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Education Services
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Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

1 Leadership of Change

This year the school community undertook a consultation exercise seeking the views of; all staff, learners and parent representatives on the school curriculum and structure of the school week. As a result of this we have introduced a new 33 period school week. The new curriculum ensures that Higher learners have increased class teacher contact time. The new S1 curriculum offers our learners dedicated Literacy and Numeracy development periods and a new S1 Elective skills development programme.

The whole school community has undertaken a major review of the school Vision, Values and Aims. Learners are currently in the process of identifying the school values. Staff, learners and the parent council have agreed on a new vision statement and short term aims for the school.

We have continued to consolidate the House system offering learners leadership opportunities.

The PEF funded youth worker has worked with a targeted group of learners through a community involvement course to lead the school in an initiative to support the Homeless of Glasgow.

The school continues to gather young people's views and opinions on the working of the school through a structured learner voice programme. The learner voice programme has allowed learners to help form school policy this year in areas such as Promoting Positive Behaviour and school curriculum.

Our school STEM captains have received national awards for their leadership of STEM lunchtime clubs. The STEM ambassadors have worked with local Nurseries and Primaries to engage others with STEM learning. Our Sports Leaders have led a wide variety of Lunchtime clubs and have aided our local Primaries to deliver many sports activities.

Volunteer teaching staff, the PEF funded school youth worker and Campus Police officer have trained a group learners as Mentors in Violence Prevention (MVP) programme. Our MVP peer mentors have





delivered thought provoking lessons to S1 and we will look to expand this programme next year to include family learning opportunities.

Through the introduction of the Youth Philanthropy Initiative S4 learners have led the school in recognising the excellent work that local charitable organisations do in the community. As a result of this we have worked in partnership with these organisations to support others in the local community.

The school Caritas programme has afforded participants opportunities to lead community activities and in school charitable events.

2. Developments in learning and teaching and assessment.

The school continues to develop the learning and teaching that our young people experience.

Teachers have worked collaboratively to share good practice and develop their skills. We have continued to have a focus on Making Thinking Visible strategies to ensure our young people develop their skills.

Learners have experienced many varied learning activities over the year. They have experienced outdoors learning through the BGE health and wellbeing curriculum. The school has worked on a number of external learning projects such as Determined to Make Movies. Learners in Modern Languages were awarded Glasgow City Council Class of the Year.

A whole school evaluation identified that very positive teacher/ learner relationships exist in almost all classes.

Learners are experiencing challenging activities and the needs of all are being met.

The school continues to use a variety of assessment methods to judge learner progress. This progress is tracked at regular intervals. Parental surveys have indicated that the methods by which the school reports learners' progress is very good. The processes by which we track learner progress will be enhanced next term by the introduction of a new whole school tracking and reporting system.

The school has engaged a number of external education providers to enhance the learning experience of our young people. We have continued to develop our partnership working with Kelvin College to provide learners with experiences which match their career aspirations. We have formed partnerships with a number of 3rd sector organisations to provide targeted learners with bespoke learning experiences which meet their needs best. The PEF funded school youth worker has provided young people with opportunities to gain industry recognised qualifications in areas such as Health & Safety, Construction Skills Certification and First Aid. The school will continue to explore new partnerships which will provide learners with learning pathways which meet their needs.



3. Progress in promoting well-being equality and inclusion.

Recent surveys of young people and parent groups have indicated that young people feel included in All Saints and parents report that they feel that their child is properly cared for in All Saints.

The pupil support structure in All Saints has continued to develop the House system to provide continuity of care for families and young people.

PEF funding of the PT Nurture post has led to the introduction S1 Nurture group. This group met daily to support targeted young people in their placement in All Saints.

Our S1/S6 Religious Education retreat programmes have allowed learners to reflect on their values and issues which affect their lives.

The Learning Support and Pupil Support departments effectively use the wellbeing plan procedures to meet the needs of learners who require additional support. Classroom teachers have contributed to the Wellbeing Plan targets for every identified learner and have ensured they have employed appropriate strategies to ensure they are fully included in class learning. The Primary/Secondary Enhanced Transition Programme offers additional assistance to young people with identified needs. The new Primary /Secondary profile has allowed the All Saints Cluster to provide consistent information to All Saints Secondary to ensure that learners' needs are being met when they start in the school.

Continued PEF funding has allowed the school to enhance our mental health strategy in the school. The funding has allowed for an increase of the in-school counsellor provision supporting a significant number of young people experiencing anxiety and other personal issues. The school youth worker has delivered mental health and life skills workshops to targeted learners. The PEF funded school mentoring programme has provided mindfulness workshops to our senior phase learners to aid them in coping with the pressures of examination preparation. Our Campus Police officer has offered counsel and support to a number of vulnerable learners and their families.

The new curricular structure as led to the introduction of a Personal Support provision. Learners will reflect on many wellbeing issues through a new PSE curriculum.



We have continued to support over 50 S3-S6 young people through the MCR Pathways Programme and 40 of our care experienced or vulnerable young people have regular mentor support meetings with volunteers from the wider community. The programme has provided targeted S1/2 learners with health and wellbeing workshops and allowed S3 learners to take part in the Bronze Duke of Edinburgh Award. Targeted learners experience valuable work experience through Talent Taster days. The programme provides on-going support to young people who leave All Saints through application and bursary assistance; this has resulted in all Care Experienced leavers gaining a positive post-school destination.



4. Progress in children's learning/raising attainment and recognising achievement

The school continues to have strong SQA examination success. Our young people obtained qualifications from National 3 level to Advanced Higher in the 2019 examination diet. This year the number of S4 learners who achieved 3 or more/ and 5 or more national 5's has increased on the previous 2 years. There was an improved performance for S5 learners with more achieving 3 or more and 5 or more Higher qualifications. The percentage of S6 learners who achieved 5 or more Highers is at a 4 year high.

The attainment of S3 learners at the end of their Broad General Education was significant with 89% of learners attaining 3rd level or better in Literacy and 90% in Numeracy. By the end of S3, 62% of learners were experiencing level 4 outcomes which will provide a foundation for success in their National qualifications.

PEF funded PT Raising attainment has continued to provide senior phase learners with academic mentors and targeted support through the RAMS and HATS attainment support programmes. The funding of after school supported study sessions, Easter revision days and Saturday morning master classes through SAC funding aided our young people to greater success in their examinations.

Through partnership working and PEF funding there has been a significant increase in the number of young people achieving industry accredited qualifications and experiencing learning out with the school. Leaver destination data is strong with almost all leavers achieving a positive post-school destination.

School attendance rates are strong with an average school attendance of 91.3% which is higher than the Glasgow average.

Our young people have gained many achievement awards over the past year. The thriving sports clubs in the school have brought success to learners through the school football and basketball teams, Gymnastics and Athletics team.

Our young people have represented the school at many awards ceremonies with two senior students hosting the Determined to Make Movies Ceremony.

Many learners have had significant achievement out with school through events such as: Lego robotics (National Finalist), Go4SET and Glasgow Maths challenge. Our musicians have performed at school events and council events displaying their God given talents.



Here is what we plan to improve next year.

1 Leadership of Change

- This year we will introduce the new school Values to the working of the school.
- Working within our new curricular structure the school will develop course plans which ensure learners are experiencing a broad general curriculum which meets the entitlements.
- Staff will have the opportunity to undertake a structured professional learning programme which will focus on developing leadership skills.
- We enhance our learner voice by supporting learners to be change makers through a variety of projects.

2. Developments in learning and teaching and assessment

- Teaching staff will work collaboratively to identify a 'best' lesson structure to ensure our learners experience high standard learning experiences throughout their curriculum.



- A new monitoring and tracking system will be introduced into school working. Over the coming year teachers and departments will focus on how we judge learners progress through a series of professional learning opportunities based on BGE moderation.
- Staff will continue to develop their IT skills in a series of development opportunities focusing on Glasgow City Council's Digital Strategy.

3. Progress in promoting wellbeing equality and inclusion.

- The introduction of House assembly programme will allow the school to celebrate success and strengthen the school ethos..
- We will continue to provide staff training on nurture principals to enable All Saints to embed nurturing approaches across the whole school community.
- PEF funding will allow us to support leavers with targeted employability support through partnership with 3rd sector organisations.
- The school will introduce a number of family learning opportunities to support parents/carers and form stronger home school links.

4. Progress in children's learning/raising attainment and recognising achievement

- We will introduce a new learner profile programme. This will allow learners to reflect on their progress and next steps of improvement.
- We will develop new monitoring and, tracking and reporting procedures to ensure learners' progress is supported and parents/carers have regular access to attainment information on their child.
- Staff will continue work to develop robust BGE moderation procedures to ensure that learner progress is accurately judged.
- The school will further develop the literacy and numeracy strategies through PEF funded promoted posts.

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: headteacher@allsaints-sec.glasgow.sch.uk

Our telephone number is: 0141 582 0010

Our school address is: 299 Ryehill Road, Glasgow, G21 3EN

Further information is available in: school newsletters, the school website, school twitter and the school handbook