



## All Saints RC Secondary School

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**Head Teacher**  
Mr Brian McDermott

Dear Parent/ Carer,

I hope you are well. Firstly, I would like to take this opportunity to say that it has been absolutely brilliant having our young people back on- site for the first stage of our phased return and blended learning . It is great to see our young people learning with such motivation, passion and engaging with face to face teaching.

I would like to also take the time to share with you our plans for learning, teaching, tracking and assessment following our Easter Holiday. I believe it is absolutely essential that we all know the direction we are moving in as a school community and have key dates that we can add to our diary. The last few months have had a central focus on learning and teaching. The month of May looks set to be centred around our Assessment schedule ( in place of SQA exam diet) and we are currently planning this to ensure this proceeds smoothly.

### Important dates:

<b>April 20<sup>th</sup> – April 21st: Tracking Report for S4, S5 and S6 will be sent home</b>	This report will outline your child’s current working grade in each curricular area. The working grade is based on work completed between August to April. Please note that this is not your child’s final estimate at this stage.
<b>April 21st - April 27th = SQA Presentations and Attainment Discussions</b>	Headteacher, Year Head and Faculty Heads will be meeting to discuss appropriate exam presentation levels. We will be considering all the variables arising out of periods of isolation,

	<p>missed learning and lockdowns, to generate as realistic and fair an appraisal of attainment as possible.</p> <p>Where a young person receives an 8 or 9 for tracking; it is the norm to look to alternative levels of study in this subject or to subject/level withdrawal to allow additional focus on learning in other areas.</p> <p>As such, please be aware that in these circumstances, your child may be changed level or withdrawn from the course due to data indicating that they are struggling to pass the course. If this applies to your child- they will receive a letter from their year head outlining the curricular area involved.</p>
<b>April 30<sup>th</sup>: Levels submitted to SQA</b>	All presentation levels are confirmed to SQA.
<b>May 4<sup>th</sup>- June 11<sup>th</sup>: Assessment schedule commences</b>	<ul style="list-style-type: none"> <li>All S4-S6 learners will start their <b>assessments in most subject areas</b>.</li> </ul> <p>These assessments will be divided into appropriate and manageable “ chunks” for learners and will be based on learning undertaken throughout the year.</p> <p>Assessment data and exam papers will be robustly moderated by internally by All Saints' Subject specialists, externally by subject specialist teams across Glasgow City Council and in some cases by the SQA.</p>
<b>June 25<sup>th</sup>: Estimates submitted to SQA</b>	All final estimates are sent to SQA following rigorous moderation.

As you will clearly see- May will have a clear focus on assessment. We understand that this can be a challenging and stressful time for young people but we have and will continue to work together through this by:

Having targeted Easter revision lessons for those young people most in need, as indicated by subject specialists

By having online study sessions available for all learners

- Study spaces available after school for learners needing a quiet space to consolidate learning.
- Fully supporting learners each day by sharing study and revision guides, mentoring and having wellbeing sessions.

It is imperative that young people continue to drive themselves forward each day, by:

- Attending all online lessons- onsite, live, supported and independent
- Maximising on-site learning before Easter
- Attending Easter revision classes where applicable
- Full attendance at school every day
- Completing all tasks and meeting deadlines
- Listening to teacher advice and guidance
- Asking for help or advice from class teachers
- By maintaining a study plan and hard work ethic

We fully believe in all of our learners and know that with hard work, determination and tenacity-they can achieve optimum results and highly attain. Please be aware that learners can gain help or advice from their teachers, Pupil Support Teacher and Year Head at any point. Thank you for your continual support during such challenging times. I know that by working together we can achieve the very best for your child.

Yours sincerely

Miss Hewitt  
Mr. Gallagher  
Mr. Houston

