

## S1 Homework Booklet Tasks



1. **Community-** Write down 5 things you think make a community *GOOD* and 5 that make it *BAD*.
2. **Sharing-** Write a story about a time when you shared something. Explain how you felt about sharing and the difference it made to another person
3. **Cooperation-** This week do something at home to try and cooperate with your family more; eg taking the dog for a walk, doing your chores without having to be asked.



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4. **Roles in a school.** Choose from one of the following roles in a school. Head teacher, year head, teacher, janitor, pupil. You are advertising a job for this person. Write down what the job requirements are and what responsibilities this person has.





5. **Roles in a Parish-** Imagine you are the local priest. Write a diary entry about what a typical day is like for you and how you feel about your job. Think about what you enjoy about it but also what you find challenging.



6. **Communication-** Think about a programme that has been on tv recently where the characters are in conflict with one another. Write a summary of this situation and explain how the characters could use better communication to solve this problem.
7. **Breakdown in communication.** Imagine you are an agony aunt for a magazine. A teenage girl writes to you for advice; she is constantly arguing with her parents about what she wears, what time she should be home for and her choice of friends. She used to get on with her mum and dad really well until she was in high school.

Write a letter to her, what advice would you give her in



this situation?

8. **SVP**- Research Saint Vincent De Paul. Fill in the fact file below about him.

Name:

Date of birth:

Date of death:

Born in:

Greatest achievement in life:

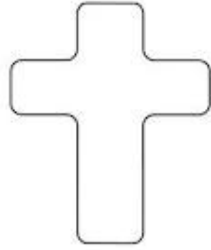
Date he was canonised (made a saint):

WHY ha was made a Saint



9. **Hospice care**: Design a poster about the Hospice. Show how it is DIFFERENT from a hospital.





**10. Christian Churches-** Write down: 3 things that Catholics and Protestants have in **COMMON** and 3 **DIFFERENCES** between them. Write down 3 things that Catholics and Orthodox Christians have in **COMMON** and 3 **DIFFERENCES** between them.

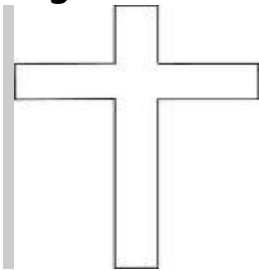


**11. The Roman Catholic Church-** Design a face book page about the leader of the Catholic Church, Pope Francis. Don't forget to include a profile picture!

**12. The Anglican Church-** Design a face book page for the Archbishop of ` Canterbury(the leader of the Anglican church) Rowan Williams. Don't forget to include a profile picture!

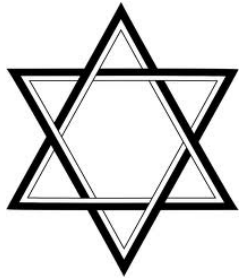
**13. The Orthodox Church-** Research a virtual tour of an Orthodox Church.

**14. Religious Organisations:**  
Design a profile of a Religious Organisation: Choose from either : SCIAF, Mary's Meals, Christian Aid.

<p><b>Profile of a Religious Organisation:</b></p> 	
<p>Name of Religious Organisation:</p>	
<p>When it was founded (set up):</p>	
<p>Where it was founded:</p>	
<p>The Founder:</p>	
<p>What inspired the founder to start the organisation:</p>	
<p>The work of the organisation today:</p>	
<p>The different roles people have in the organisation:</p>	
<p>The effect of the work the</p>	

organisation does:	
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**16. World Religions:** Choose from 1 of the 6 world religions (not Christianity). Design a poster about the religion including: its founder, the number of followers it has, its symbol (sign).



16. **Judaism:** Imagine you are Abraham's wife, Sarah. Write a letter to a friend back in your home town about what life is like for you now. In what ways is it different? How did you feel about leaving everything behind? How do you see your future now?

**17. Christianity -**



<b>Number</b> the events in the correct order (1-10)	<b>Rewrite</b> the events in the correct
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<input type="checkbox"/> Jesus taught people about the love of God.	
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☐ An angel came to Mary	
☐ Jesus died on the cross.	
☐ Shepherds came to see the baby.	
☐ Jesus healed sick people.	
☐ Jesus grew up in Nazareth.	
☐ Mary and Joseph travelled to Bethlehem.	
☐ Jesus rose form the dead.	
☐ Jesus is baptised in the river Jordan.	
☐ The apostles teach the good news.	

18. **Islam**- Research the Prophet Muhammad. Find out about ONE thing that he wanted to CHANGE in Mecca and WHY he wanted to change this.



19. **Different Churches:** Inside the church below fill in what the 3 Christian churches are. Under each write down 2 things that each believes.



20.

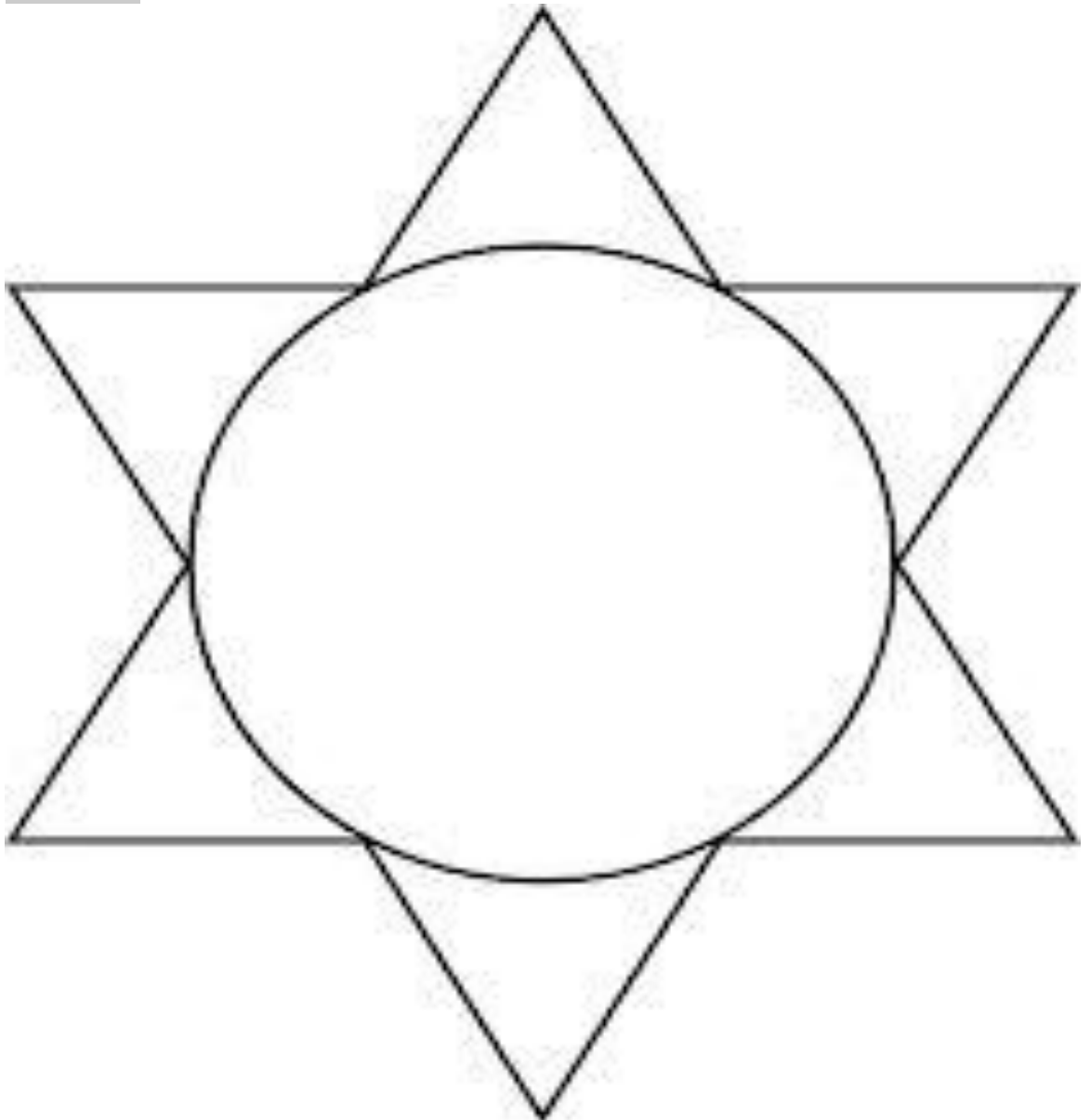


**Sectarianism-** Find out about the story of Holy Cross Primary in Northern Ireland. Imagine you are a reporter. Write an article about the sectarian behaviour that went on at this school and the effects of it.



21. **Inter -Faith Dialogue:** Design a badge/ slogan about what inter-faith dialogue means to people today. Be ready to explain the meaning of your poster to the class!

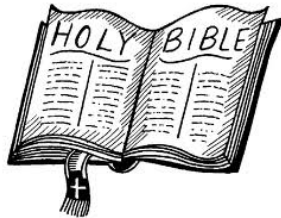
22. **Priestly Ministry: Wheel of Service!** Think about what is so SPECIAL about being a Priest. Inside the wheel below in the CENTRE draw a picture of a priest. In the triangles write down the different jobs that a priest would do and what kind of quality/ skill you would need for this. Eg if giving someone the last rites; good listener, caring, kind etc.





## 24. Lay Ministry:

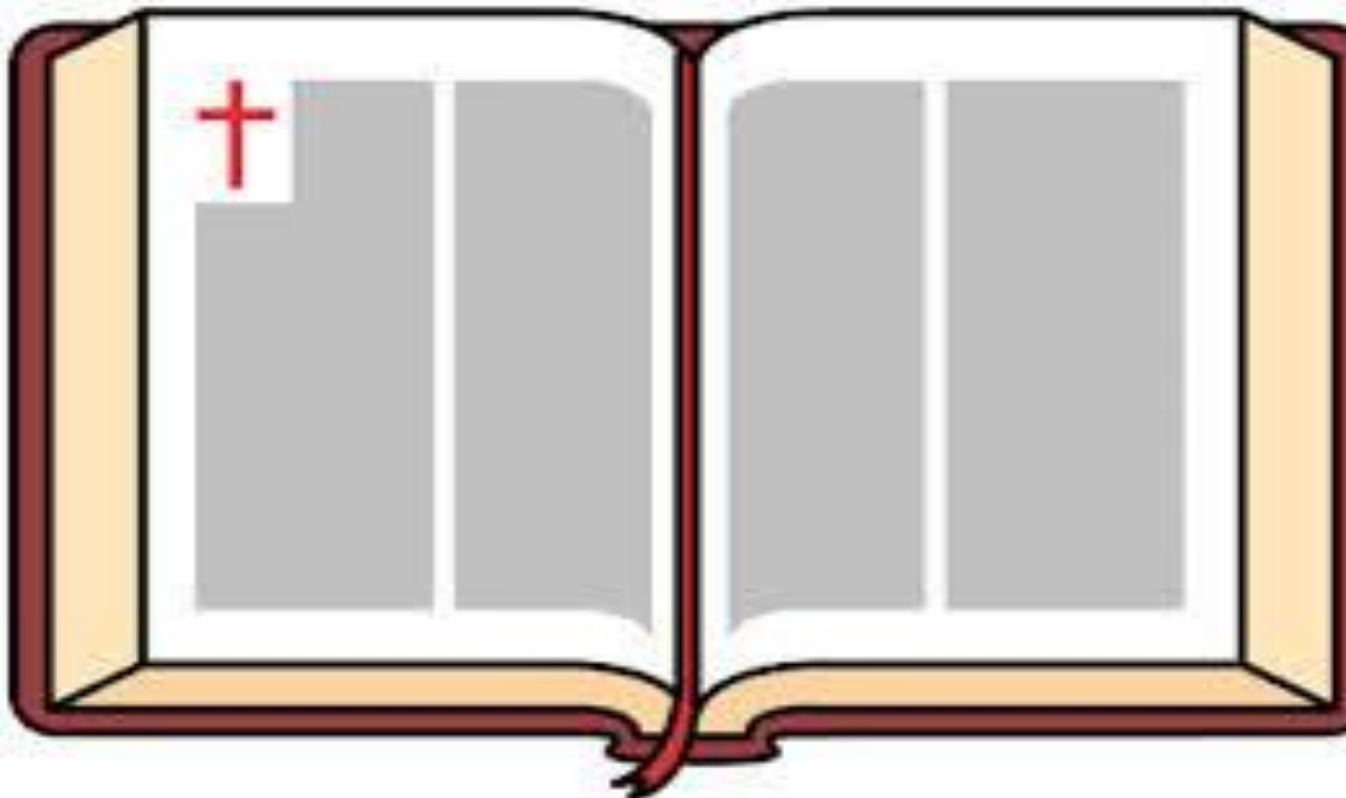
Imagine you have 1 of the following jobs in your Church; reader, organist, choir member, cleaner, altar server. Write a diary entry about your job and why you volunteer in the church.



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## The Bible-

In the diagram below. Fill in what the 2 parts of the Bible are called. Explain how these are DIFFERENT from one another. Come up with a slogan telling people that the Bible MUST be treated with RESPECT wherever it is kept.





**24. The Holy Land:** Investigate! You are visiting the Holy Land later in the year. Write down 5 things that you want to SEE when you are there. (Hint: you might want to google

" top attractions/ must sees in the Holy Land") Explain WHY you chose the things that you did.

1.Place: \_\_\_\_\_

2.Place: \_\_\_\_\_

3. Place \_\_\_\_\_

4. Place \_\_\_\_\_

5.Place \_\_\_\_\_

**27. The Roman Empire.** Search for a virtual tour of the Colosseum online. This was the centre of power at the time of the Roman Empire. Find out about what happened to early Christians in the colosseum. Write a short summary of your findings.





25. **Homes In Palestine:** You work for an estate agent in the time of Jesus. Create an advert for a house for sale locally. Draw what the house would look like and include the basic facts about the house. What would it be like inside the house and outside it?





26. **Life In Palestine:** Imagine you are Jesus as a boy. Write a diary entry about what a typical day would be like for you growing up. Things to think about!;- school life, life in Jesus' house-how would he help his parents? The role of the Romans who ran the country at the time.

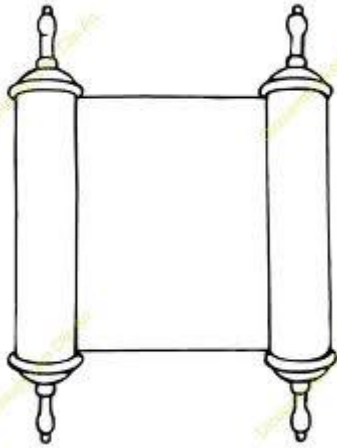


27. **Ancient Judaism:** Portrait Gallery. Choose from ONE of the following great Jewish leaders; Abraham, Moses, David. Draw a portrait of this person and label it. Below the portrait write down 3 FACTS about this person.

**28. The Temple and Synagogue:** Go online and see what a virtual synagogue looks like today. Every synagogue contains the same features. The box below contains some of these **key features**. Give an explanation beside each why this object is important/ what does it represent? What is it used for?

Object in Jewish Synagogue:	Is so important because/ It is used for/ it represents:
 <p data-bbox="236 943 387 981"><b>The Ark</b></p>	
<p data-bbox="236 1155 472 1193"><b>The Menorah</b></p> 	

## The Torah:



**Religious Groups:** Choose ONE religious group that existed at the time of Jesus; The Pharisees, The Sadducees, the Zealots.

Design a poster showing what this group thought about Roman rule and how they reacted to it.



29. **The Messiah:** Imagine you a Jew living in the time before Jesus. Write a letter to a friend overseas about how you are waiting for God to send the Messiah. Talk about why you desperately want God to send a great leader and what you expect this leader to be like.



30. **The Evangelists.** Design a face book page for ONE of the Evangelists (Matthew, Mark, Luke or John). Include when the person was born, died, hometown, what they did that was important. Don't forget about profile picture!



31. **Three Gospel Stages:**  
Fill in the missing blanks in the passage below:

1. **The L \_\_\_\_\_ STAGE.**

Jesus t\_\_\_\_\_ people about the love of God. He h\_\_\_\_\_ people who were sick. He was c\_\_\_\_\_ and dies on the cross. After three days Jesus was r\_\_\_\_\_ from the d\_\_\_\_\_. The disciples realised that Jesus is the M\_\_\_\_\_.

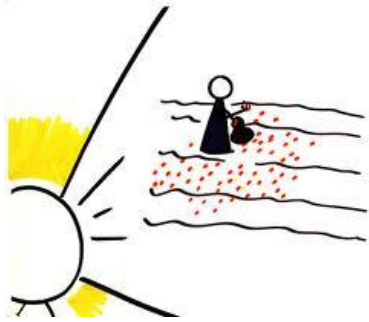
2. **The O \_\_\_\_\_ Stage.**

After Pentecost the apostles said Jesus is alive: "J\_\_\_\_\_ is G\_\_\_\_\_". After Pentecost the apostles said Jesus is alive "J\_\_\_\_\_ is G\_\_\_\_\_." They wanted to tell everyone the G\_\_\_\_\_ N\_\_\_\_\_. They travelled all over Palestine and the R\_\_\_\_\_ E\_\_\_\_\_ teaching the Good News.

3. **The W \_\_\_\_\_ stage.**

Time passed and the apostles were getting old. Jesus' story had to be w\_\_\_\_\_ down before it was too late. Details of Jesus' life and work were collected from the apostles and other e\_\_\_\_\_ w\_\_\_\_\_. All the evidence was put together. Four g\_\_\_\_\_ were

written by M \_\_\_\_\_, M \_\_\_\_\_, L \_\_\_\_\_ and  
J \_\_\_\_\_.



**35. Parables Of Jesus-** do 1 good thing for someone else this week. Don't tell anyone why you are doing it. Write what you did at the back of your jotter.



**36. The GOOD Samaritan-** design a comic strip about the Good Samaritan . Use speech bubbles to show what is happening in each scene. Explain what you think Jesus wanted us to LEARN from this parable.



**37. Miracles-** Find out about 1 MODERN miracle.





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### Miracles- A Blind Man-

Imagine you are Bartimaeus the blind man who was healed by Jesus. Write to a friend about your amazing meeting with Jesus and how he healed you.



32.

### Miracles- The Man with leprosy.

Think about what we learned about how to treat others who are sometimes outsiders in our community. Design a "Hands to Help" poster. Draw around your own hand on a piece of paper. In each finger write a reason why Christians should not let anyone feel left out.

39. **The Disciples-** Find out and record 5 facts about one of the 12 disciples





40. **Choose 1 disciple.** Design a face-book page for this disciple.

41. **The Beatitudes-** Choose 1 beatitude. Live this out as best as you can in your life this week.

42. **Jesus and Outsiders-** "A day in the life". Choose 1 person who might be considered as an outsider today; eg a homeless person, a drug addict. Imagine you are that person for a day. Write a diary entry for about how you feel and what you find difficult about life and how others sometimes treat you.





43. **Jesus Forgives Sins.**

Choose from 1 of the following: The Man's friends/ The Pharisees/ A bystander. Write about an eye witness account of the healing of the paralysed man. Include your thoughts about Jesus and where you think he got the power from to perform such a miracle.

44. **Jesus and Sabbath Laws.** Write down 3 laws that existed in the time of Jesus- explain why you think these laws are in place. Choose 3 laws in our country today. Write down why you think they exist.



45. **The Last Supper.** Search for a video clip of the Last Supper- try You Tube. Think about the atmosphere at the supper and the reaction of the disciples. What kind of mood does Jesus seem to be in? What kind of mood are the disciples in? Be prepared to discuss this in class.



45.

### Arrest and Trial of

**Jesus-** In the Roman Empire the torture of prisoners before their execution was common. Find out about games played by crucifixion squads,. The game of "King" etc. Summarise your findings and make a presentation to the class.



46.

### Death of Jesus-

Choose 1 of the stations of the cross. Draw a picture to represent it. Label what station it is, what number it is and give a brief description of what is happening at this station.



47 .

**The Resurrection-** Design a bookmark about the Resurrection. Include: What the resurrection is and who discovered the Resurrection