



All Saints RC Secondary School

SCQF Silver Application



Love



Equity



Ambition



Respect



Nurture



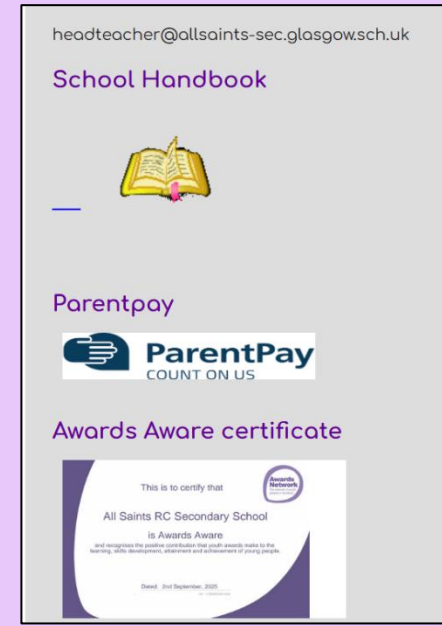
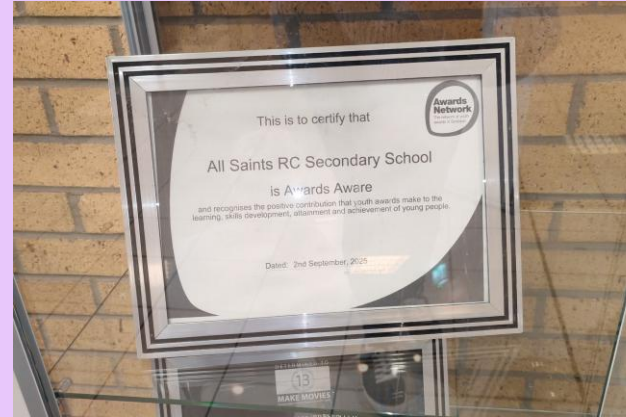
Whole School Approach

We are a **member of the Awards Aware Scheme**. Our certificate can be viewed on our school website and is also displayed in our main entrance.

Recent Scheme Members

We're delighted to welcome all our recent Awards Aware scheme members — thanks for playing your part.

- Vale of Leven Academy
- Brechin High School
- Carluke High School
- All Saints RC Secondary School



In February 2024, our **Principal Teacher of Raising Attainment** spoke with **Donnie Wood** on **Teams** to discuss the Ambassador programme & available resources on the Padlet.



All Saints Secondary School

In December 2024 **Donnie Wood** visited **All Saints** to meet with SLT, PTs/FHs & the Ambassador team.

We received our first **delivery of SCQF resources**.

Leadership Meeting 3
Wednesday 11th December 2024

Donnie Wood
Lead for Learning Pathways at the
SCQF Partnership



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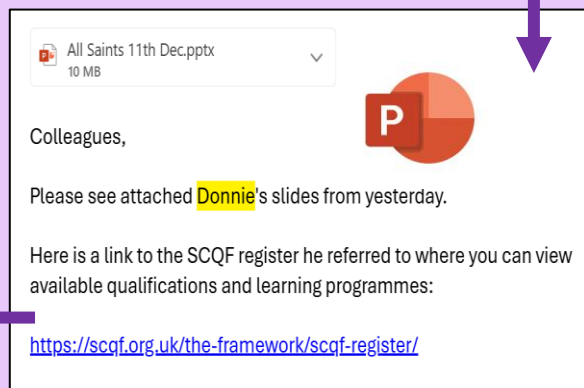


Nurture



Whole School Approach

Following Donnie's visit, **all staff received access to the resources** he had shared with the extended leadership team. SCQF posters were also issued to all staff for their classrooms as well as a QR code to each faculty base room to allow for quick and easy access to the SCQF database.



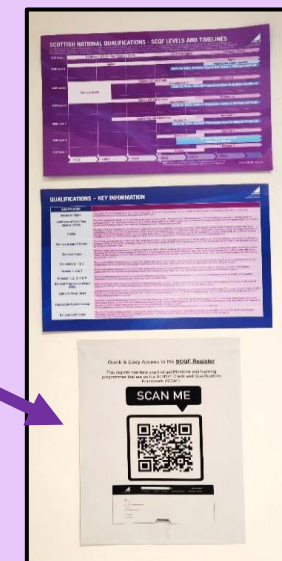
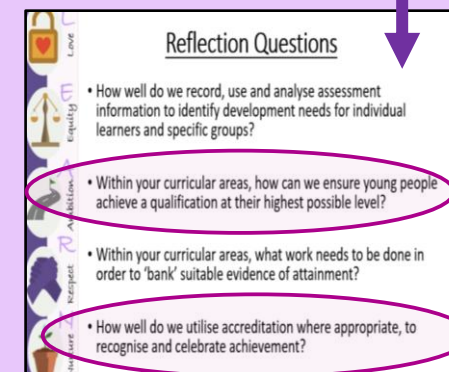
All Staff receive an **annual update** on SCQF Progress.



Leadership Meeting Reflection Questions

All staff are provided with an **Insight Update** and **Key Measure Attainment Targets** during the October In-Service day. During session 24/25 we decided to **move away from setting traditional SQA only attainment targets**. We are committed to recognising the value of, and promoting a parity of esteem across, a diverse range of qualifications.

Stage	Measure	Target
S4	5+ SCQF 4	80%
	1+ SCQF 5	85%
	3+ SCQF 5	65%
	5+ SCQF 5	46%
Stage	Measure	Target
S5	1+ SCQF 6	65%
	3+ SCQF 6	35%
	5+ SCQF 6	17%
Stage	Measure	Target
S6	1+ SCQF 6	72%
	3+ SCQF 6	52%
	5+ SCQF 6	33%





Whole School Approach

In 2023/24 our **School Improvement Plan** included **a commitment to review and improve our Senior Phase coursing**. All 10 faculties across the school were asked to utilise the SCQF register to explore any new qualifications/awards that could be introduced to enhance learner pathways and achievements.

Challenge 2: We will get it right for everyone in our learning community, including improved wellbeing & improved outcomes in our BGE, Senior Phase and at exit point.		
Mission: Through professional learning, collaboration and sharing practice, we will ensure everyone feels/is: Safe – Healthy – Achieving – Nurtured		
Commitments(sprint)	Expected Outcomes	Measures of Impact
8. We will review and improve the ways we course, and the ways we track, monitor and employ interventions to maximise opportunities for all.	a) All young people will be supported and challenged to maximise their attainment potential through appropriate and aspirational coursing in all departments.	<ul style="list-style-type: none">Personalisation and Choice and department uptakePupil Voice (post-tracking)Dept. Course planning (planned learning and assessment)PSHE forward plans and pupil profilesDM MinutesProfessional DialogueAttainment data

Social Subjects Faculty Improvement Plan & DM Minutes

3. Faculty to begin researching linear coursing options for introduction into SP Options in February.

a) More courses available for SP pupils who for are unable to gain traditional NQs due to barriers – L4/5/ NPA

The idea of Level 5 criminology was discussed.

It was agreed that some thought will be given to creating further alternative pathways for 24/25 – Scottish studies?



We share relevant **SCQF CLPL information** with staff across our social media platforms and in email.

Our 2025/26 **School Improvement Plan** includes **a commitment to improve our wider achievement offer across the school** for BGE learners.

Challenge: Improve our curriculum across all four contexts for learning, supporting young people to develop their God-Given talents.		
Mission: We will build key skills, knowledge, concepts & capacities into planned learning in our BGE.		
Commitments(sprint)	Expected Outcomes	Measures of Impact
3. Curricular Context: Opportunities for Personal Achievement We will improve our universal wider achievement offer across the school as well as specifically targeting areas of deficit.	a) A few staff will be involved in auditing and reviewing our current universal Personal Achievement provision and documenting this. b) A few staff will engage in professional learning and outwards looking work to inform what's possible in our context c) A few staff will develop and deliver a schedule of opportunities for (a) all pupils and (b) interventions for equity: targeted groups	<ul style="list-style-type: none">Personal Achievement AuditSchedule of opportunitiesUptake and engagement in above

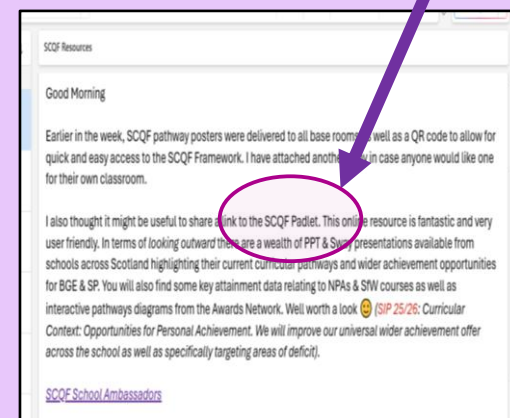
Science & ABC Faculty Improvement Plans

Wider Achievement Profiling. Department to track and celebrate Young STEM Leader and Science Club Achievements. Implementation of **CREST Awards** for Science Club pupils.

c) Wider Achievement will inform learner pathways within the discrete sciences. d) Promote researching skills with BGE pupils through delivery of CREST Awards. - Digital profiles updated weekly. All Young STEM Leaders will achieve YSL Level 5 Award

Explore alternative curriculum and assessment opportunities, including National Progressional awards

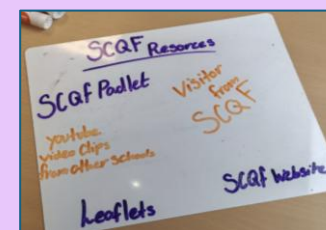
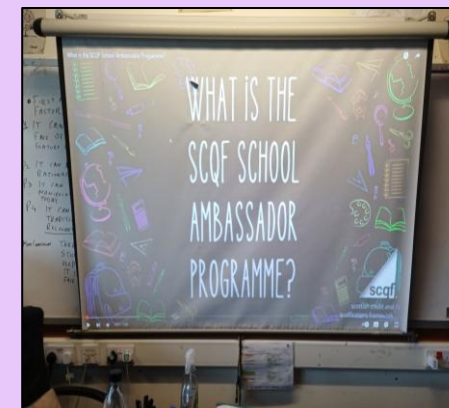
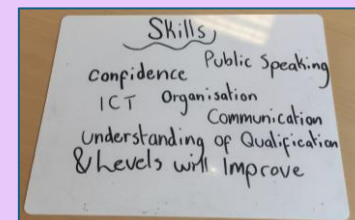
- Better able to course young people where they will be successful.
- Broader curriculum meeting the needs of more learners.
- SCQF Data





Pupil Awareness

We initially recruited our first group of Senior Phase SCQF Ambassadors in March 2024. ***They completed their Ambassador training using the resources available on Padlet.*** They especially enjoyed watching the short video clips that had been made by other schools describing their experiences of being part of the programme.



In the run up to exam diet, ***the Ambassadors took the lead in ensuring that all Senior Phase learners were fully prepared for their exams.*** This included packing and distributing study packs as well as sharing study resources with their peers on TEAMS, Social Media and during PSE lessons.



In September 2024 they ***met with PTs & FHs across the school to discuss current & future learner pathways.***





Pupil Awareness

Following their meetings in September with middle leaders, ***the Ambassadors got to work designing subject pathway posters.*** They were eager to ensure that the posters were both informative and user-friendly for learners.



As a team, the Ambassadors were well known amongst staff, partners and other learners. They were passionate about supporting their peers to make informed decisions about which subjects and qualifications were the right fit for them. ***SCQF Week 24, was celebrated via Tannoy Announcements, Showbie & TEAMS posts as well as through PSE.***



The group **agreed and shared their Mission Statement with the wider school community.**

Mission Statement

- To promote SCQF pathways to learners, their parents & carers and our wider learning community.
- To increase awareness amongst learners of the different qualifications and levels of study available to them in All Saints.
- To promote a culture amongst learners of “No Wrong Path, supporting them to find their own individual route to success.
- To increase awareness amongst staff of the SCQF register and resource Padlet.

The Ambassadors really enjoyed ***meeting with Donnie Wood in December and sharing their ideas & future plans.***

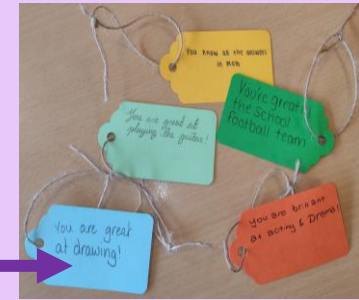




Pupil Awareness

The Ambassadors were always on hand to **help with Raising Attainment activities or initiatives throughout the year**. They also loved to **create new SCQF displays** across the school.

#teamworkmakesthedreamwork



SCQF Ambassador Kayla **used Positive Noticing Day as an opportunity to celebrate the achievements of her peers** and to encourage them to also join in. **Her peers said she was a great football coach.**



The Ambassadors were often asked to attend after school events including Award Ceremonies, Pathways Information Events and Parent's evenings. **They especially enjoyed talking to S3 learners about their option choices in March.**

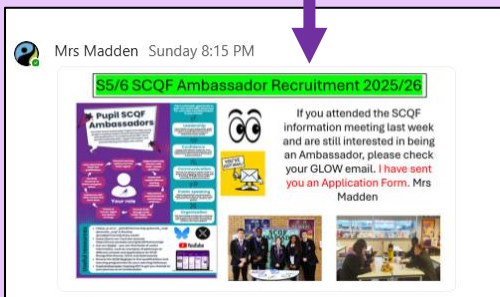


The Ambassadors enjoyed exploring the Awards Network and then speaking to FHs and PTRAs about the possibility of introducing some new awards. **As a result, we have introduced Powering Futures for S6 and the Historical Heritage Award to S1.** We are also looking to re-introduce the John Muir Award.



Pupil Awareness

For session 25/26 we introduced a more formal Ambassador recruitment process. After attending an initial information meeting, S5/6 learners were asked to complete an application form. The standard of applications were outstanding!



We use **the Saltire Award** to recognise the excellent work of our **Ambassadors**. This month our new Ambassadors helped deliver lunchtime information sessions to tell their peers about the award.

S1-S6
PSE



SCQF Ambassador Recruitment 2025/26

Current Year Group

S5	11
S6	13

Why would you like to be an SCQF Ambassador this year?

"I would like to become an SCQF Ambassador because I think it is important to share information about the diverse pathways and different qualifications that are available to the students at our school".

"I would like to be an SCQF Ambassador to help develop key skills such as leadership, organisation and my confidence in a public setting".

"I would like to develop my leadership skills by working together with peers and informing pupils and their parents/carers about SCQF qualifications and the opportunities available to them".

"I would like to be an SCQF Ambassador this year because it's a great opportunity to develop my leadership skills, meet new people, and support others in their learning".

This year I am studying...

NPA Photography Personal Development Criminology

Exercise & Fitness Powering Futures Young Stem Leader

Mental Health Award Personal Finance Furniture Design

Which Key Skills do you feel the role would help you to further develop?

Leadership	15
Communication	15
Team Work	10
Organisation	10
Problem Solving	10
Confidence Public Speaking	10
IT	4



Our new Ambassadors got straight to work **planning activities for BGE & Senior Phase learners for SCQF Week 25.**





Parental Understanding & Engagement

Our Standards & Quality reports 23/24 & 24/25 refer to improvements we have made to our Senior Phase curricular pathways as well as wider achievement opportunities. These are available to parents on our website.

The Ambassadors attended a wide range of BGE & Senior Phase after school events. **They enjoyed raising awareness of the SCQF framework amongst parents & carers and helping them to understand the value of different qualifications.**

Progress in children's learning /raising attainment and recognising achievement (QI 3.2) .

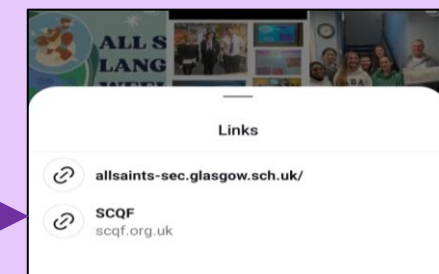
We introduced new courses and awards using the SCQF Framework to provide more opportunities for young people to achieve and to have their learning accredited in a variety of different ways.

Progress in children's learning /raising attainment and recognising achievement (QI 3.2):

Wider Achievement: We had a record number of young people completing the CARITAS Award last session, increasing again on our previous 'best' in 2023-2024. • We further increased the number of young people completing Duke of Edinburgh Awards, and Saltire Awards.



We keep parents/carers updated about our SCQF progress across our social media platforms.



Instagram





Parental Understanding & Engagement

Our DYW coordinator & SDS Careers Advisors engage with Parents/Carers at a host of events throughout the school year including Option Choice Information Evenings, Career Carousels & Senior Phase Information Evenings.

Parent/Carers can access information about SCQF Pathways on our school website.

SCQF
Information for Parents & Carers

"Qualifications have changed a lot over the past few years. The SCQF (Scottish Credit and Qualifications Framework) allows you to understand and compare qualifications and its levels clearly show how some qualifications have the same worth".

Click on the link below to access - **Get to Know the SCQF: A guide for Parent & Carers.**
[scqf-parent-leaflet-updated-2022-final-web.pdf](https://www.all-saints-sc.org.uk/scqf-parent-leaflet-updated-2022-final-web.pdf)

Click on the link below to access - **SCQF Learner Journey: Parent Information Video.**
<https://youtu.be/ucASq5Fkdkk>

Almost 10,000 qualifications sit on the framework, including those from school, college, university, apprenticeships, the workplace & youth work.

SQA qualifications up to SCQF level 7 are offered in schools.

However, many other qualifications are also now available including Skills for Work courses, National Progression Awards and Apprenticeships.

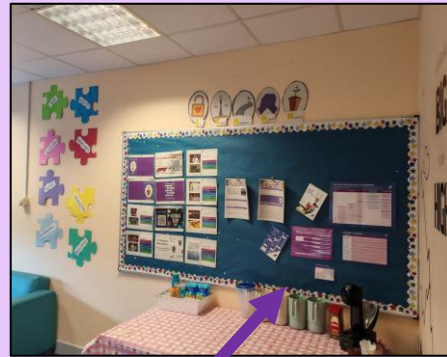
STAY INFORMED!

You can keep up to date with any SCQF developments by following them on social media.

@SCQFPartnership
www.facebook.com/scqfp
www.linkedin.com/company/1843096

Session 25/26 will be year 2 of our inclusion in the SCQF Ambassador programme. This years 5/6 Ambassadors have already been very busy organizing lots of events for learners and staff to participate in during SCQF Week (Monday 15th September - Friday 19th September 2025). We will continue to keep you updated on our progress via our school social media platforms and termly newsletter.

www.all-saints-sc.org.uk
@AllSaintsRCSecondary



Both our Family Room and Waiting Area have SCQF displays. Parents/Carers can also take away information leaflets & postcards.

It was great to meet so many P7 learners and their parents/carers this evening 😊 Lots of really useful information shared by our partners @skillsdevscot @YISc_2018 @jacq_campbell as well as Mr Asken (Learning Support) & Mr McQuade (Learning Support) & Mr McQuade @AS_Nurture. #transitions @allsaintssec

Partnership Working



Developing the You... 471 posts

Follow Back

Posts Replies Media

Developing the You... · 02 Oct 24
A huge thank you to our @skillsdevscot colleagues for attending our Career's Carousel and speaking to the young people. Your presence, as always, is appreciated @mywowscotland @TBF-Glasgow

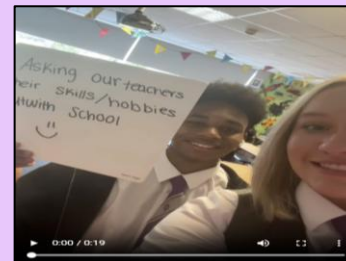
Developing the You... 471 posts

Follow Back

Posts Replies Media

Developing the You... · 14 Nov 23
Every month @allsaintssec we will have a focus subject/faculty where we will alert our young people on college/university courses & apprenticeship opportunities as well as the skills developed in each area. Kicking off with @AllSaintsABC @TBF-Glasgow @DYW-Glasgow @mywowscotland

The Ambassadors recently **produced a short video clip to be shared with Parents/Carers entitled "Every day is a Learning Day" as part of SCQF Week 25.**



All Saints Secondary School

Our School, Parents & Community

What's happening

Standards and Quality Report

Letter from Mr McDermott August 2025

Contact Details





Learning Pathways

Over the past few years, ***we have significantly enhanced our Senior Phase curricular offer*** by introducing a variety of new qualifications and wider achievement awards. ***Offering more flexible & alternative pathways***, has helped us to ensure that the individual needs and aspirations of all learners are met.

Level 3

Modern Languages for Life & Work (S3).
Dynamic Youth Awards (S1-S3).

Level 4

Mental Health & Wellbeing (S4)
Awareness of First Aid for Mental Health (S4-S6)
Personal Finance (S5/6)
Religion, Belief & Values (S4)
SfW Hairdressing (S4)
SfW Travel & Tourism (S4)
NPA Horse Care (S4)
DofE Bronze (S4)
Sports Leadership (S4)

Other Awards

SCES Caritas Award (S6)
Saltire Award (S1-S6)
Heritage Hero Award (S1)
Eco Schools (S1-S6)

Level 5

Criminology (S5/6)
NPA Photography (S5/6)
Sports Leadership (S5/6)
Barista Skills (S6)
Scottish Studies (S5/6)
STEM Leadership (S5/6)
Furniture Making (S5/6)
Personal Finance (S5/6)
Religion, Belief & Values (S5)
SfW Travel & Tourism (S4-S6)
Personal Development (S5/6)
Understanding First Aid for Mental Health (S5/6)
Student First Aid (S3)
Mental Health & Wellbeing (S5/6)
Elementary Food Hygiene (S4)
Elementary Food & Health (S3)

Previously offered...hoping to reintroduce them again in the future.

SfW Health Sector (S4) Level 5
Creative Thinking (S6) Level 6
NPA Music Performance (S6) Level 6
John Muir Award (S1)

Level 6

NPA Exercise & Fitness (S6)
Sports Leadership (S5/6)
NPA Drama (S5/6)
• Acting & Performance
• Technical Theatre
Scottish Studies (S6)
Personal Development (S5/6)
Customer Services (S6)
Powering Futures (S6)
Leadership Award (S6)
STEM Leadership (S5/6)
Literature & Communication (S5)
NPA Business with Information Technology (S5/6)
Religion, Belief & Values (S6)
Foundation Apprenticeships (S5/6)
Emergency First Aid at Work (S4-S6)

Level 7

SFA Refereeing (S6)
Mark Scott Award * (S6)





Development of External Relationships

Every October we hold a Careers Carousel event for Senior Phase learners to attend. A large variety of organisations attend. This is led by our Principal Teacher of Developing the Young Workforce. Our Partnership base team also attend (SDS Careers Advisors, DYW Coordinator & MCR Pathways Coordinator). The SCQF Ambassadors also have an information stall at the event.

CBRE
Fire Scotland
University of West of Scotland
Kier Construction
British Army
Three
Brunswick Quarriers
Scottish Water
Anderson Strathern
Scottish Law Firm
City of Glasgow College
SDS
EY Foundation
Caledonian University
Widening Participation
Merck Group - Sciences
City Building
NHS
NG Homes



This year as part of the Kings Trust Achieve programme, a group of S5 & S6 learners will work towards achieving an **SCQF Level 4 Award in Personal Development and Employability Skills**. They will take part in a 3-day programme exploring Health & Social Care.

During Apprenticeship Week in March Senior Phase learners and their Parents/Carers are invited to attend an information afternoon to find out about current & future apprenticeship opportunities.



S5/6 learners can also participate in the **Careers Ready programme** which helps prepare them for the world of work. In addition to attending workplace visits & masterclasses they also receive one-to one Mentoring from industry specialists.





Development of External Relationships

Our **DYW Youth Ambassadors** will meet termly with the SCQF Ambassadors to create resources and plan activities for their peers about career pathways. They will also help shape employer engagement / DYW activities by developing a campaign around employer activity.



Our **FARE Youth Worker Shannon**, delivers a variety of **SCQF qualifications** to BGE & Senior Phase learners in All Saints. This includes Dynamic Youth Awards, Barista and Emergency First Aid at Work.



Targeted groups of S3 learners participate in the **Future First Steps programme** and in S4 the **Tigers programme**, both of which offer practical training and experience in the construction industry. Learners can achieve SQA accredited qualifications as well as a Level 4 in Health & Safety.



We have **established a strong partnership with the EY Foundation**, and this year were recognised with the Education Partner of the Year award.

The **Construction Aware programme** allows S3/4 learners to gain SCQF level 5 units - Sustainability in the Built Environment & 3D Modelling in the Built Environment.

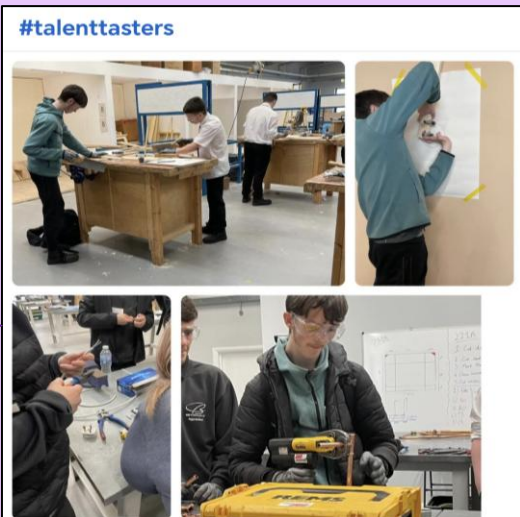




Development of External Relationships

Our MCR Pathways coordinator organises **Talent Taster sessions** throughout the year for S3-S6 learners to attend.

*Law/Tourism/Healthcare/Media/Police Scotland/Beauty/Psychology. Alan is also involved with delivering DofE.



Focus West deliver inputs to Senior Phase learners on routes and pathways into Higher Education.

Learners participate in the Top-Up programme & Routes for All programme. They also take part in college/university campus visits. Glasgow, Strathclyde & GCU attend our Careers Carousel event.



Groups of BGE learners work with Car Valeting Academy gaining excellent hands-on experience in car detailing,



Other Partners/Links with Employers

YOMO

Forest School Programme

The Brilliant Club

Princess Trust

Glam Academy

U Concept Hairdressing Academy

Action for Children & Quarriers

NG Homes

BAE Systems

HUB International – Glasgow Central Hotel

BAM Construction

S4-S6 learners also have the opportunity to **attend part-time college courses** at both City of Glasgow & Kelvin College. * Childcare & Engineering are popular choices.

