

ALL SAINTS RC SECONDARY SCHOOL

" Learning-Motivation-Success "



MAKING CHOICES **S2 OPTIONS PROGRAM 2011**

299 RYEHILL ROAD, GLASGOW G21 3EN

TELEPHONE: 0141 582 0010

ACCOUNTING AND FINANCE

STANDARD GRADE



Careers Available

Accountant
Banker
Insurance
Wages Clerk
Cashier
Book Keeper
Self Employed
Financial Adviser
Fund Raiser
Teacher
Lecturer

It is helpful for all of us to be able to cope with and understand the many financial demands which face us in our lives. Studying Accounting and Finance will help pupils to understand and carry out accounting procedures which make managing our money easier.

The course takes pupils from organising their own finances, to the more difficult task of organising the financial matters of clubs and small firms through to the more complex Accounting and Finance procedures required to accurately record the financial position of the largest of firms.

Accounting and Finance requires pupils to acquire knowledge of concepts which are new to them (Knowledge and Understanding) and once this knowledge has been gained allows them to solve problems and provide solutions that businesses are required to do (Problem Solving).

Accounting and Finance is available at Foundation, General and Credit levels and is open to all young people, although it is worth recognising that **a sound understanding of arithmetic is preferable.**

Part of the course is completed on computer using a spreadsheet package and the course involves all pupils completing a Project based on a simulated business in the second year of the course.

Success at Standard Grade allows pupils to move on to Higher Still Accounting and Finance.

ADMINISTRATION

STANDARD GRADE

Administration is a modern subject which introduces pupils to the skills and knowledge required to understand and take part in today's hi-tech world of work.

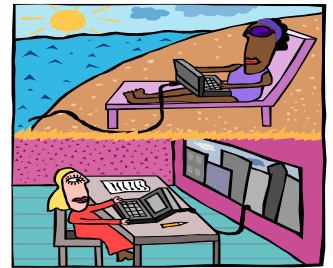
Administration is set in the context of the modern business environment and two areas of study are covered:

- **Administration Support**
- **Information and Communication Technology (ICT)**

Administrative Support examines different types of organisations and the departments within them. Specific areas studied include:

Health and Safety at Work
Reception Duties
Working in a Mail Room
Organising Business Travel

Methods of Communication
Human Resources (the workers)
Dealing with Business Finance
Presenting Information to people



In the ICT element the pupils will continually use computers to work on business tasks involving:

Word processing
Databases
E-mail

Spreadsheets
Powerpoint
Internet



This course is very much a “hands on” experience with pupils involved in individual and group tasks. Pupils will work on a variety of “real life” integrated business tasks, which will help introduce them to to-day's business world. Administration is of equal value to boys and girls and while it would be particularly suitable for pupils considering a career in office or business work it will equip pupils with skills which they will require in the outside world whatever job they choose. This course allows pupils to build on their IT skills acquired in First and Second Year.

Standard Grade Administration is presented at Foundation, General and Credit level and has been designed to allow pupils a logical progression to Higher Still Administration.

ART & DESIGN

STANDARD GRADE

The Standard Grade Art and Design course aims to offer experience relevant to learner's lives and to encourage learners to become more visually aware.



The course is devised to benefit learners at all levels of ability through a variety of activities and experiences. Each school's course is devised by the teachers, following national guidelines but taking account of the individual needs of the learner.

There are three main areas of study; each with equal weighting.

Expressive Activity

Design Activity

Critical Activity

Learners experience these throughout the two years of the course.



Expressive Activity involves learners in practical work, exploring a scheme chosen with the help of the teacher. Learners produce work in any of the following categories: Drawing, Painting, Sculpture, Print Making, Fabric Craft, 3 Dimensional Work. Learners express visually their own ideas and feelings, and have the opportunity to work with a selection of media and materials (for example paint, clay, pastels & inks.)

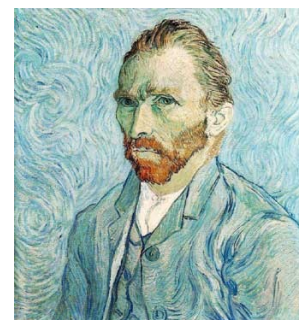
Design Activity gives learners the opportunity to tackle practical design problems, by investigating, researching and presenting their own solutions in 2-dimensional or 3-dimensional form. The problems are based on real life situations, such as designing hats, jewellery or graphics.



Critical Activity is produced in written or tape recorded form, with illustrations or photographs if the learner wishes. It encourages learners to develop ideas and opinions on their own and the work of others, particularly that of artists and designers. Learners should come to understand and make their own judgements on the place of the visual arts and design in everyday life.

Course requirements

- One 1500 word essay on the Expressive Arts.
- One 1500 word essay on a relevant design area



BIOLOGY

STANDARD GRADE

Biology (the study of living things).

The standard grade biology course is divided into seven topics and is examined at General and Credit levels only. As well as learning about living things and how they work, you will also be developing skills in problem solving and practical abilities. The increasing importance of Biology in everyday life and in modern society is emphasised.

The seven topics studied are:-

- Investigating Cells
- The World of Plants
- The Human Body in Action
- The Biosphere
- Animal Survival
- Inheritance
- Biotechnology

Knowledge and Understanding and Problem Solving are assessed at the end of two years by external examination, while Practical Abilities is continuously assessed throughout the two-year course. The practical abilities grade given by the school is the grade which appears on the actual Standard Grade Certificate. An excellent attendance is essential if a Learner wishes to achieve their full potential.

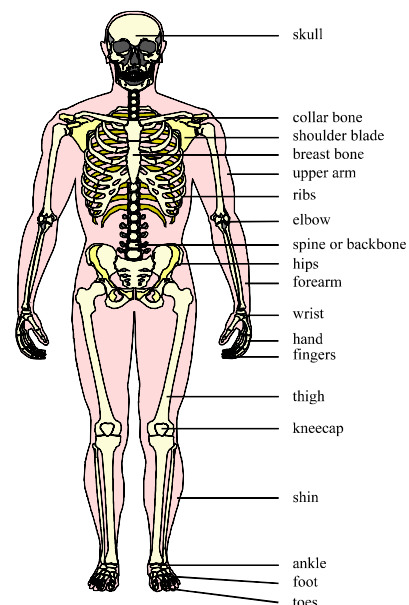
Many pupils choose biology as a subject they will enjoy due to a natural interest. However, any pupil who wishes to continue their study of biology, perhaps to University Level would be advised to consider Chemistry as well. Further study from the Standard Grade course can lead to Higher Biology or Intermediate 2 Biology.

Careers that may be followed after attaining a pass in Standard Grade and/or Higher Biology are many and varied. Higher Biology is now a necessary requirement at many universities for those wishing to do medicine.

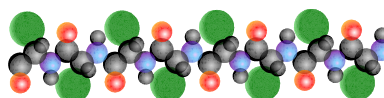
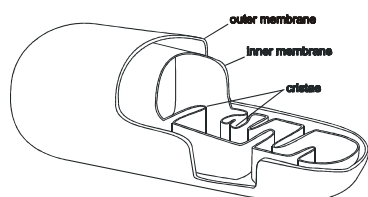
Below are some examples of possible careers where biology would be either useful or necessary:

Nursing, pharmacy, food technology, physiotherapy, sport science, radiology, biochemistry, biotechnology and forensic science.

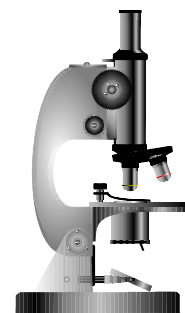
The Skeleton



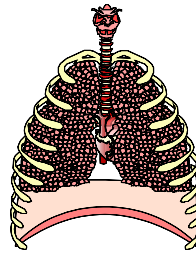
STRUCTURE OF A MITOCHONDRION



This diagram shows a small section of polypeptide.
The green groups are the R groups of the amino acids.



ACCESS 3/INTERMEDIATE 1



Biology may also be offered at Access 3/Intermediate 1 level. This provides an alternative route for pupils to progress further in their study of biology.

This course is based on 3 units:

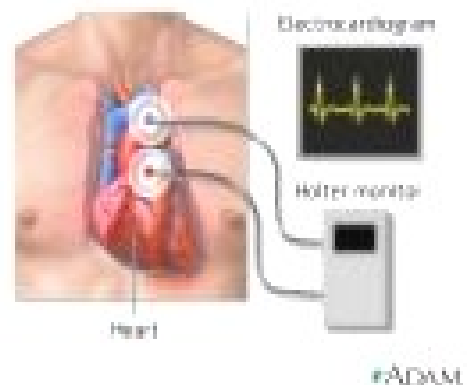
Health and Technology Growing Plants Biotechnological Industries

For **Access 3** level learners must pass an internal unit assessment for all three units and complete a number of practical techniques. There is no final exam for this course.

Pupils achieving a pass at Access 3 level can continue their studies further in science by progressing onto Intermediate 1 Biology, Chemistry or Physics.

For **Intermediate 1** level learners must pass an internal unit assessment for all three units, complete a number of practical techniques and pass a final exam.

Learners achieving a pass at Intermediate 1 can progress further in Biology by studying at Intermediate 2 level.



BUSINESS MANAGEMENT

STANDARD GRADE



Standard Grade Business Management is designed to introduce learners to the business environment of the 21st Century. The aim is to develop skills and knowledge in learners which allows them to access, understand and contribute to the dynamic and complex business and information environment which they will eventually find themselves working in.

The course covers 4 main areas:

What is a business?
How do businesses develop and perform?
What resources do businesses use?
How are businesses managed?

There are 3 assessable elements:

Knowledge and Understanding (externally assessed)
Decision Making (externally assessed)
Practical Abilities (internally assessed in S4)



The course will involve working on real life case studies as well as using technology to work through business scenarios.

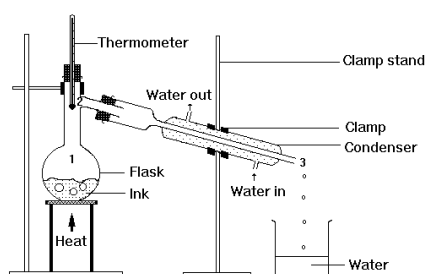
Success at Standard Grade will lead to the possibility of moving onto Intermediate 2/Higher Grade in S5.



CHEMISTRY

Chemistry is a science which can provide many career opportunities. It is essential for the further studies in many areas, such as medicine, pharmacy, pharmacology, veterinary science, dentistry, chemical engineering and forensic science. It is also very valuable for food sciences, nursing, the petrochemical industry and various technician careers.

When choosing chemistry, it should be a subject that you have enjoyed studying from your knowledge of the science course in first and second year. It is an extremely valuable subject to gain an award in whether you intend to study it or not beyond fourth year.



THE PERIODIC TABLE OF THE ELEMENTS

1	II																III	IV	V	VI	VII	0																							
2	3	4											5	6	7	8	9	10																											
Li	Be	B	C	N	O	F	Ne											Na	Mg	Al	Si	P	S	Cl	Ar																				
11	12	13	14	15	16	17	18											19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36										
K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr											Rb	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Au	Hg	Tl	Pb	Bi	Po	At	Rn
37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54											55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	
Rb	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Au	Hg	Tl	Pb	Bi	Po	At	Rn											87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	
Ra	Ac	Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Mn	Uu	Uu	Uu	Uu											104	105	106	107	108	109	110	111	112	113	114	115	116	117	118			
																												119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136
																												137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154

Legend:

- Alkali metals (Red)
- Alkali-Earth metals (Orange)
- Transition metals (Yellow)
- Rare Earth Elements (Blue)
- Carbon group (Green)
- Halogens (Cyan)
- Noble Gases or Inert Gases (Purple)

STANDARD GRADE

Chemical Reactions
Fuels
Metals
Plastic and Synthetic Fibres

TOPICS COVERED INCLUDE

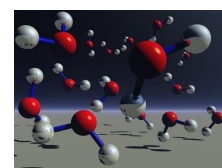
Atoms and How They Combine
Acids and Alkalis
Fertilisers
Carbohydrates

There is a high practical element in the course which also forms part of the overall assessment and counts toward the final grade. The other elements of the course are knowledge & understanding and problem solving, which are tested throughout the course. Homework completion is an essential part of achieving a high grade in the subject and learners should be willing to spend a reasonable amount of time on homework each week.

ACCESS 3 / INTERMEDIATE 1

The course contains a number of topics which have been selected because they show where Chemistry is important in our everyday lives. The Access 3 / Intermediate 1 course is divided into three main units of work:

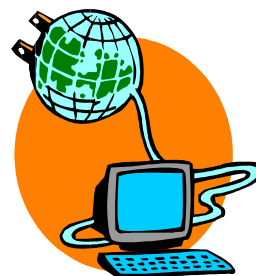
Everyday Chemistry, Chemical Reactions, and Chemistry & Life. At the end of each unit there is an assessment test that learners **must** pass in order to gain an award at Intermediate 1. Throughout each unit there are shorter Access 3 tests that everyone will complete. In addition pupils are required to provide a write up of one experiment per unit. There is an SQA exam in early June for Intermediate 1 level which decides the candidates overall grade (A, B or C). If pupils are not successful in the Intermediate 1 assessments, they can get an Access 3 award or a partial award for units passed. Pupils completing Access 3 outcomes have no external exam at end of course.



Further study

Learners who achieve a grade 1 or 2 in their Standard Grade course can go on to study Higher Chemistry. Intermediate 2 chemistry is available to pupils who achieve a General Level in their Standard Grade or an A/ B pass at Intermediate 1.

COMPUTING STUDIES



Telecommunication

STANDARD GRADE

Computing Studies is a lot more than ICT skills. Computing Studies is most suitable to students with a strong analytical mind. It is about using computer equipment and software to design, model, build and control various processes which are currently being used in a wide variety of industries.

Retail

Pharmaceutical

The course has been upgraded this year to include multimedia and web design units. Programming has also been upgraded to use a current industry standard language. Each unit of work will be assessed for two elements –

problem solving skills and ***knowledge & understanding***

The General Purpose Packages and Programming units also being assessed for ***practical ability***. This element will count towards 30% of the students' final mark.

Industrial & Commercial Applications:

- i) The study of computers being used to build and operate robotic equipment used in industry
- ii) The application of computer systems in commercial practices e.g. travel, finance and retail industries

Computer Systems & Communication:

- i) The study of electronic components behind computer hardware and everyday operations such as saving and printing.
- ii) The function of the internet, email communication networks

General Purpose Packages:

Students will look at the commercial applications of various packages and developing appropriate level skills in each:-

word processing, databases, spreadsheets, graphics and web design software

Architecture

Engineering

CRAFT & DESIGN

STANDARD GRADE

The Standard Grade Craft and Design course is constructed to take into account the needs of all learners. It motivates the most able learners by providing challenging situations in which intellectual and practical skills can be fully stretched. All learners needs are supported for success at Foundation, General and Credit Levels.

Craft and Design lays emphasis on problem solving, investigating, and creating. It helps to develop qualities in the learner such as imagination, inventiveness, flexibility and resourcefulness. Through the process of design, pupils develop skills and knowledge to present and communicate ideas and concepts in a folio of work. They will also gain knowledge of material properties in wood, metal, and plastic. The learner will develop basic skills in the use and manipulation of hand and machine tools and advance their knowledge of tools and processes.



Standard Grade Craft and Design is accepted as a suitable qualification for many employers, especially in manufacturing and construction industries.

Progression to Intermediate 2 or Higher Produce Design is possible in S4 or S5. These Grades act as entry qualification for a variety of courses in many colleges and Universities.

Course Structure

There are three parts to Craft and Design: Designing, Practical Abilities and Knowledge and Understanding. All three elements must be completed to gain Standard Grade Certification. The final grade for the designing and practical abilities elements of the course are assessed by teachers. However, final awards gained by pupils are subject to SQA external assessment or moderation. The final grade awarded is the average of the three assessable elements.

In S2, pupils carry out a variety of projects involving the design and manufacture of artefacts. In S3, the coursework ends with a final design project where the pupils complete a Design Folio and make their designs. In S2 and S3 pupils will sit a written test on the knowledge and understanding element.



INTERMEDIATE 1

Craft and Design - Practical Craft Skill; Woodworking

The practical craft skills wood work is workshop-based and provides many skills which are appropriate to a wide range of applications. The woodwork course will develop skills in marking-out, cutting, shaping and finishing materials, as well as adjusting and maintaining a range of hand tools. Apart from giving an insight into industrial practice, such studies help with the development of self-confidence, manual dexterity and control, perseverance, maturity and spatial awareness.

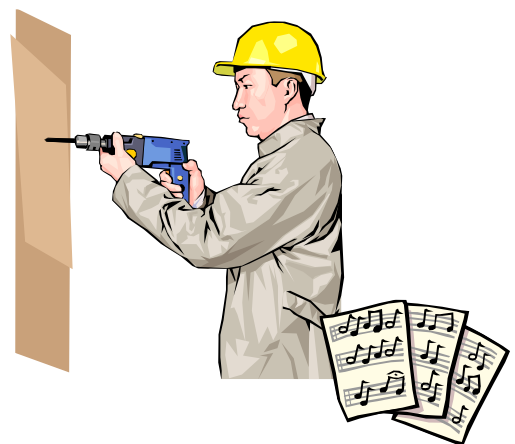
This course will contribute to the knowledge, understanding and practical experience of candidates whose aspirations and abilities are towards practical work, or those who are considering a career in further education or training in this practical area can be continued at College.

The course consists of three units and a final assessment project carried out over second and third year. There is no final exam but students must complete and pass the three units and the final assessment.

The units are:- Bench Skills 1.- Wood Flat Frame Construction
Bench Skills 2. – Wood Carcas Construction
Machining and Finishing – Wood

Final projects are marked by the class teacher. However, these grades are subject to SQA moderation. The award of Intermediate 1 is equivalent to a General Level at Standard Grade.

Progression To Intermediate 2 is available in S5.

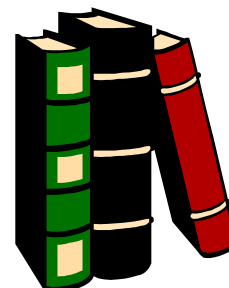


ENGLISH

STANDARD GRADE

Will you ever read a newspaper, book or magazine when you leave school?
Will you make a telephone call when you leave school?
Will you ever write or fill in a form when you leave school?

Probably the answer to all of the above is yes. Throughout life we are asked to communicate with people, talk to them, listen to them, read messages from them, write messages to them. The work undertaken in the **English Standard Grade Course** in the Third and Fourth year and on some occasions in the Second year, involves the development of reading, writing, talking and listening skills. This is just one of the reasons why English is such an important subject and why it is studied by all pupils.



WHAT IS STANDARD GRADE ENGLISH?

There are six levels of award at Standard Grade:

	CREDIT	GENERAL	FOUNDATION
Grades:	1 – 2	3 – 4	5 – 6

Pupils who achieve a credit award (1 or 2) will be considered for the study of Higher English. For those who achieve General Awards (3 and 4) Intermediate 2/Intermediate 1 would be the next step. Those pupils who achieve at Foundation level or Access 3 would follow an Intermediate 1 course.



THE STANDARD GRADE COURSE

Work for the Standard Grade Certificate begins the moment a pupil enters Third year or Second year. Standard Grade English is a two year course and the final overall grade is awarded mainly on work done in school over these two years. A pupil **will not** achieve a full award at Standard Grade if he/she has not attended regularly, completed a folio and participated in talk assessment.

WHAT IS A FOLIO?

A folio is a folder which contains 5 pieces of the pupil's best written work. Work for the folio begins in Third year (or Second year). In February of Fourth Year each pupil, with their teacher, chooses the five best pieces of written work to be submitted to the Scottish Qualifications Authority and marked by outside Examiners.

WHAT IS TALK ASSESSMENT?

During Third (or second) and Fourth year pupils are given the opportunity to discuss and present individual talks. Pupils will be graded by the teacher on their talk contributions. Teachers consider how clear the talk was, how well a pupil captured the attention and interest of the audience, how well a pupil listened and responded to the contributions of others. Pupils learn that talk is not just chatting but that a good speaker is not only interesting, but is also a good listener.

Talk assessment is extremely important as the grade awarded in school is submitted to the Scottish Qualifications Authority and counts as one third of the overall award.

HOW IMPORTANT IS THE EXAMINATION?

The exam a pupil sits in May of Fourth Year (and sometimes Third year) tests both reading and writing skills. In the exam the pupil must write an essay and answer questions on a passage. The actual exam counts as one third of the overall award and for this reason it is still very important.



Both pupils and parents must realise how important it is that a pupil makes his/her best efforts when involved in classwork (reading, writing, listening and talking). The “S” grade exam gives a fair indication of a pupil’s real ability. No longer is a pupil graded on just a few hours work under exam conditions. Pupils are given the opportunity (over two years) to produce the very best work they can and this **best** work is the work which is assessed.

AND FINALLY

All pupils studying at All Saints R.C. Secondary school will be given every opportunity to achieve the highest possible award at Standard Grade. All pupils will sit the General Level exam, some will then be advised to sit Credit, others Foundation. **All pupils will sit two levels.**

S4 pupils will be allocated their sections according to this broad banding system i.e. Credit/General sections or General/Foundation sections. Since the final award is decided by the quality of the pupils work, no pupil can be designated as Credit, General or Foundation until Talk Grades and Folios are submitted to the Scottish Qualifications Authority in March of Third/Fourth Year.



The English Department believe that every pupil will enjoy the Standard Grade Course. The work will be interesting and provide many opportunities to practise acquired skills and develop new ones. All pupils will follow similar activities, at different levels and will be encouraged to produce the best work they can. If pupils, parents and teacher **work together** we can be sure that every pupil will achieve the Standard Grade Award that exceeds expectations. Parents particularly are reminded that their interest is always welcome and often invaluable. We cordially invite all parents to consult us if there is any aspect of this course about which they require further information.

Below is an example of the Standard Grade Awards as it will appear on the actual S.Q.A. Certificate.

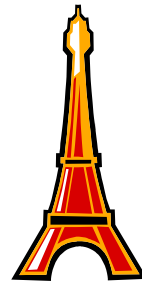
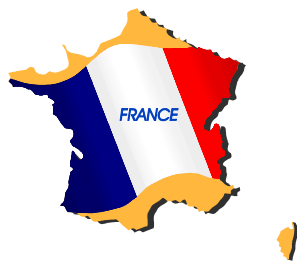
Subject	Grade	Award	Profile of Performance
English	Standard	2	Reading 1
			Writing 2
			Talking 3

FRENCH

STANDARD GRADE

The Modern Languages department currently offers Standard Grade French with learners continuing to develop skills in the language they have been studying in S1-S2.

In addition to this, learners of French have the opportunity to study Spanish as an additional foreign language. (*French is offered as an additional language post-Standard Grade).



As global citizens, it is important for us to maximise the increasing opportunities for working and travelling abroad. Likewise, within the open doors of the European Union, our foreign neighbours are coming over here in increasing numbers so the need for language skills continues to grow. So, in addition to the possibility of working abroad, more and more employers here are seeking to employ people who have proved they are able to communicate in a different language. Above all, employers recognise the skills gained through the study of a language.

It is not always the level of proficiency which counts but the skills demonstrated and experience gained.

This is why it is impressive when a Standard Grade in Modern Languages appears on your CV and even more so when you have more than one.

The skills assessed in Standard Grade are Speaking and Writing, internally, as a direct result of classwork followed by Reading and Listening in the final, external exams.

Choosing a 2nd language enhances your linguistic skills and identifies you as an excellent communicator, a well sought-after commodity in the market place. Those who enjoy a challenge, and are prepared to put in the necessary effort, will quickly see the rewards. Many learners from the Accelerated Beginners class have gone on to study the language at Higher and University level.

So whether for work, travel or personal interest, if you're up to the challenge and want to see quick results, this could well be the right choice for you.

GEOGRAPHY

STANDARD GRADE

Geography is about the world in which we live in and in which you will shortly be expected to take a more active and responsible part.

In this world, there are many influences affecting what you do. You will have to take decisions which will affect your life, some of them in a very important way. The more information you have about the way things work and the options that are open to you, the more control you will have over your future.

Geography teaches you to study issues in detail and to express your opinions to others in a clear and confident manner.



Methods used in Geography

You will use a wide range of resources eg. Newspapers, magazines, books, TV, and computer databases. You will have access to a variety of teaching and learning approaches such as group work, simulation, role play, discussion and investigation. Learning will also take place outside the classroom, in the local area.

GEOGRAPHY is available at **Foundation, General and Credit** levels. It is designed to meet the needs of pupils at all levels of ability.

GEOGRAPHY is also available at **HIGHER STILL LEVEL** in the Senior School.

At Standard Grade we study units.

- | | |
|-----------------------------|-----------------------------|
| (i) Map skills | (v) Settlement |
| (ii) Landscapes and Leisure | (vi) Landscapes and Leisure |
| (iii) Farming | (viii) Global Issues |
| (iv) Rivers | |



HISTORY

STANDARD GRADE

The study of History allows us to understand how people and their society operate. By examining the past, we can discover the rich heritage of a community and a wider world. We can place ourselves in the context of the past – current issues can be made clearer when we consider past situations.

At Standard Grade we study 3 units:

- I. Changing Life in Scotland and Britain (1880's – Present day).**
- II. International Co-operation and Conflict (causing especially First World War).**
- III. People and Power (The rise of Adolph Hitler 1918 – 1939).**

METHODS USED IN HISTORY

History provides lifelong interest and activity. You will use a range of sources – books, film, television, newspapers, government reports and of course, internet information.



You will learn how to investigate information and consider its worth. History is one of the few areas views frequently differ. It is the History student's chance to debate and challenge information!

On the course you will develop many skills that employers say are important.

- You will learn to communicate with confidence
- You will learn to work on your own or with others
- You will learn to handle different types of information
- You will have a better understanding of people and society

HISTORY is available at **Foundation, General, and Credit** Levels. It is designed to meet the needs of pupils at all levels of ability.

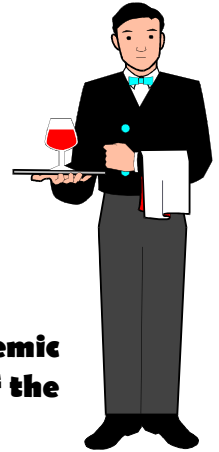
HISTORY is also available at **HIGHER STILL LEVEL** in the Senior School



HOSPITALITY

Why choose Hospitality ?

- **The subjects on offer are practical.**
- **Educational experts agree that a mixture of practical and academic subjects can help pupils achieve better results overall because of the balance and added interest in your timetable.**
- **You will enjoy the courses.**



HOSPITALITY Access, INT 1 and INT 2

Hospitality is the largest single employer in Glasgow and Scotland as a whole.

Current pupils will verify that they enjoy the course.

Previous pupils have gone on to have successful careers in the Hospitality Industry.

You will have the opportunity to also gain the Royal Environmental Hygiene Certificate.



Ask the department what course would suit you.

MATHEMATICS

STANDARD GRADE

Standard Grade courses are offered at three Levels; Credit, General, Foundation

Pupils are assigned an initial level based on their attainment in S1 and S2. Each level has appropriate content to build on what has been achieved so far.

Some of the mathematics learning is based on an Investigative approach and should be interesting and enjoyable at all levels.

The courses are assessed by a final external exam.



Exams

The exam for each level consists of two papers, during one of which pupils can use a calculator and during the other they cannot.

It is therefore important that pupils are skilled in using the calculator in complex calculations and skilled in being able to carry out basic calculations without it. It is advisable that pupils purchase a calculator to complete classwork and homework appropriate to the level at which they are working.

Each paper is made up of two categories of question:

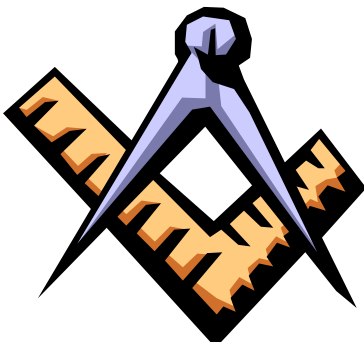
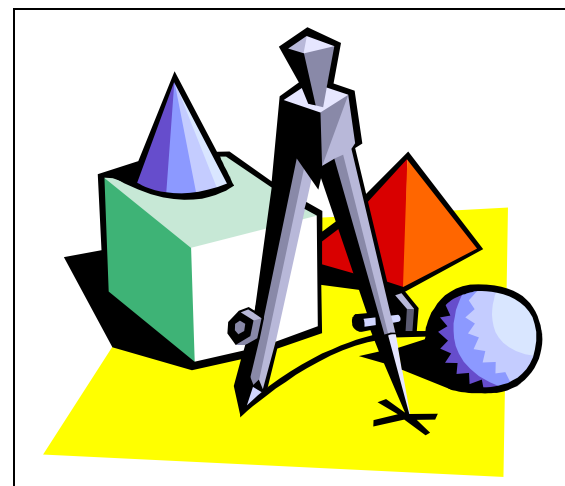
Knowledge and Understanding

- Questions which are set in a straightforward way to test what pupils have learned.

Reasoning and Enquiry

- Questions which encourage pupils to apply their mathematical knowledge to solve problems.

Certificates will show a grade for each of these two categories as well as an overall grade for mathematics.



Coursework Tasks

Coursework Task is a piece of work where pupils analyse information using mathematical techniques and communicate their results through words, diagrams and perhaps a formula.

At Foundation level the emphasis of the task is on finding practical solutions in everyday situations whereas at Credit level, a more in-depth mathematical solution will be required.

Coursework tasks are carried out and written up by the pupils themselves.

If you are worried about your child's progress you should have no hesitation in contacting the school. The Principal Teacher of Mathematics or the Pupil Support in charge of your child's year group will be pleased to discuss your concerns.



MODERN STUDIES

INTERMEDIATE II

The central purpose of Modern Studies is to promote an objective understanding of social phenomena which affect individuals and groups of people at local, national and international levels.

At Intermediate II level we study 3 units:

Political Issues in the United Kingdom
Social Issues in the United Kingdom
International Issues (USA)



METHODS USED IN MODERN STUDIES

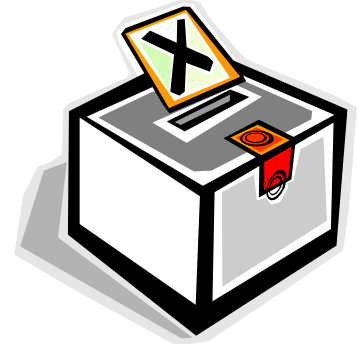


You will use a range of sources – books, film, television, newspapers, Government reports and of course, internet information.

You will learn how to investigate information and consider its worth.

On the course you will develop many skills that employers say are important.

- You will learn to communicate with confidence
- You will learn to work on your own or with others
- You will learn to handle different types of information
- You will have a better understanding of people and society



MUSIC

STANDARD GRADE

Music is a subject that universities, colleges, and employers are increasingly looking out for from their applicants. The main reason for this is that music requires various skills of its students - skills which are transferable to other aspects of work or study. Therefore, learners studying music will not only gain skills in, and knowledge of, music, but will be continuing their preparations for life after school.

Music is divided into three areas of study:-

- 1) Performance (**Two** Instruments)
- 2) Composing.
- 3) Listening.



Performance.

This aspect of the course requires Learners to study **two** instruments. Although this may appear to be quite a task, it need not be so. All pupils have studied electronic keyboards in S1/S2, and the majority will continue their studies in S3/S4. Many other pupils learn instruments through instrumental instruction, and many are also able singers. (Voice counts as an instrument.) These learners, in particular, are urged to continue their studies through Standard Grade music.

Performance is a very valuable experience for pupils in that they gain motor skills and co-ordination, and hopefully develop a degree of responsibility for their practise, ie. self discipline & preparation .

Composing.

Many pupils have enjoyed the experience of writing music while in S1/S2, a large number with a fair degree of success. The S3/S4 course continues to develop this skill.



Listening.

A variety of music has been explored, and listened to, in S1/S2. This is expanded in the Standard Grade courses, covering many types of music, from Classical to Caribbean, Reggae to Rock, and Scottish to Soul.

S.Q.A guidelines recommend that pupils take part in as much performance as possible. We, therefore, run **Performance Weeks**, to give pupils an opportunity to gain (informal) experience through performing for their friends. Pupils may also participate in evening concerts and represent our school in the wider community.

You should remember that Music has a major focus on performance skills and is often a good subject to balance a curriculum where many subjects have a greater proportion on written activities in the classroom.

If pupils choose this subject, they should be ready for some hard, but (hopefully) enjoyable, work!



PHYSICAL EDUCATION

Physical Education Core

Our S2 Physical course is specifically designed to fully meet the four capacities of a curriculum for excellence, building on the knowledge and skills learned in S1. We believe our course and the learning experiences we plan and deliver allows our young people to become Successful Learners, Confident Individuals, Effective Contributors and Responsible Citizens.

In S2 our Learners participate in Three Quality periods of PE per week. We aim to ensure all of our classes are single sex to ensure pace and challenge is present in our lessons to enhance the quality of teaching and learning.

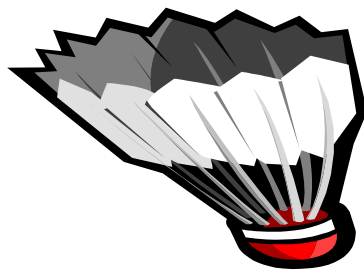
Our Lessons take place in a variety of learning environments both indoors and out and all learners participate in a variety of learning experiences, individually, cooperatively and collaboratively with partners and in small and large groups.

In S2 we use a number of Physical Activities as a vehicle through which to deliver the Outcomes and experiences laid down in A Curriculum for Excellence,



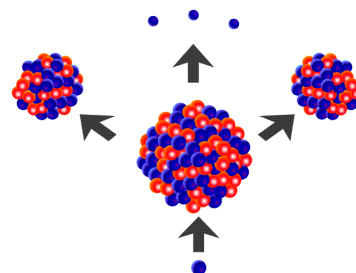
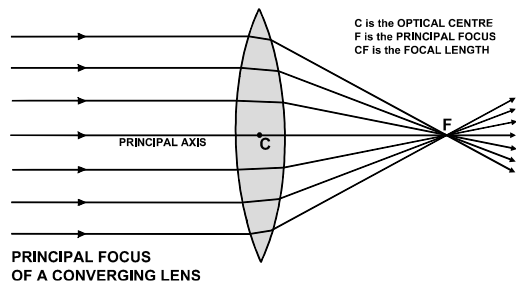
Our S2 Activities Include –

Football	Netball
Gymnastics	Basketball
Fitness	Athletics
Social Dance	Games
Badminton	Hockey



PHYSICS

Physics is an interesting and challenging subject that contributes to the general education of the pupil by raising their awareness of the applications of physics and science in everyday life. In addition, physics provides a suitable base for further study at college, university, training for employment. In all Physics classes, we aim to develop positive student attitudes through success and enjoyment. Physics will be offered at Standard Grade and Access 3 / Intermediate 1 levels.



STANDARD GRADE

Topics Studied Are:-

- Energy
- Health Physics
- Space Physics
- Telecommunications
- Transport
- Electronics
- Using Electricity

ACCESS 3/ INTERMEDIATE 1

Topics Studied Are:-

- Telecommunications
- Practical Electricity
- Radiation
- Sound and Music
- Movement
- Electronics

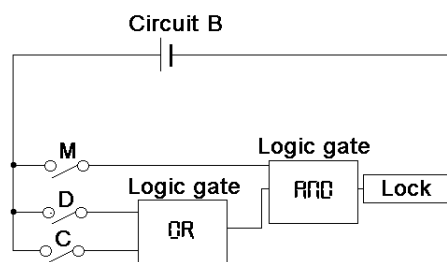
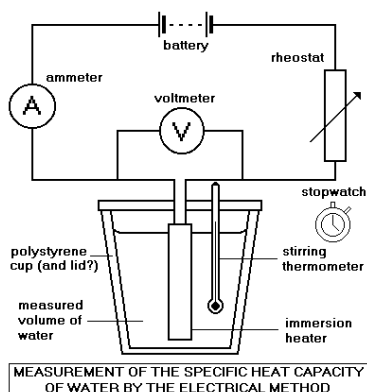
Although the Standard Grade course is split into General and Credit levels, all students are encouraged to attempt all of the course work regardless of it's designation.

Following success at Standard Grade (Grade 1 or 2) pupils can study Higher Physics.

Practical Electronics (Intermediate 1 level) is an option following from both the Standard Grade and Intermediate 1 physics courses.

Homework is frequently issued and is an essential part of both courses.

Physics is a useful subject for a variety of careers ranging from engineering, electronics, telecommunications, armed forces, civil service and all science based careers. It would also be useful for trades such as electricians, car mechanics, heating engineers and many others.



RELIGIOUS EDUCATION

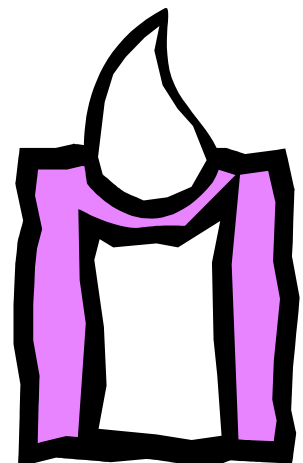


In Religious Education you will follow a programme that encourages you to gain knowledge, to understand the different viewpoints surrounding Religious Issues and reflect on the issues that affect individuals in society today. All pupils will aim to progress in the area of personal awareness and search.

This is a challenging course demanding your full participation, co-operation and commitment to fulfil the targets set for the class.

The topics will include:

Prayer
Community of Faith
The Church Today
Sacraments
Poverty



SPANISH



STANDARD GRADE

The Modern Languages department currently offers Standard Grade Spanish, with learners continuing to develop skills in the language they have been studying in S1-S2.

As global citizens, it is important for us to maximise the increasing opportunities for working and travelling abroad. Likewise, within the open doors of the European Union, our foreign neighbours are coming over here in increasing numbers so the need for language skills continues to grow. So, in addition to the possibility of working abroad, more and more employers here are seeking to employ people who have proved they are able to communicate in a different language. Above all, employers recognise the skills gained through the study of a language.

It is not always the level of proficiency which counts but the skills demonstrated and experience gained.

This is why it is impressive when a Standard Grade in Modern Languages appears on your CV and even more so when you have more than one.

The skills assessed in Standard Grade are Speaking and Writing, internally, as a direct result of class work followed by Reading and Listening in the final, external exams.

Choosing a 2nd language enhances your linguistic skills and identifies you as an excellent communicator, a well sought-after commodity in the market place. Those who enjoy a challenge, and are prepared to put in the necessary effort, will quickly see the rewards. Many learners from the Accelerated Beginners class have gone on to study the language at Higher and university level.

So whether for work, travel or personal interest, if you're up to the challenge and want to see quick results, this could well be the right choice for you.

