



All Saints RC Secondary



Attainment & Achievement Newsletter

Success in Attainment

As you will be aware, the attainment of our young people in session 2012/13 followed the pattern of improvement we have seen in All Saints over the past few years. Our learners in S4, S5 and S6 performed particularly well in their National Examinations.

In S4 almost all of our learners left the school with at least 5 qualifications, either formal or Wider Achievement. The message is, if children attend school they will attain. Our Standard Grade results were among the best we have ever seen—

	<u>2009</u>	<u>2013</u>	<u>Increase</u>
English @ level 3	89%	97%	8%
5 Awards @ level 3 or better	90%	95%	5%
5 Awards @ level 4 or better	53%	74%	22%
5 Awards @ level 5 or better	14%	24%	10%



Students in S5 also performed exceptionally well -

	<u>2009</u>	<u>2013</u>	<u>Increase</u>
1 or more Highers	21%	28%	7%
3 or more Highers	7%	13%	6%

We aim to build on this success this session, and are supporting our learners in a range of ways.

Supporting Attainment in S1-S3

Our learners in S1, S2 and S3 are working well through the Broad General Education, and indeed our learners in S3 are preparing for the move to the Senior Phase, and the National Qualifications they will undertake next year. To raise attainment in S1 and S2, we have established a new tracking and monitoring system for our learners and their parents. Each learner in S1 and S2 will have a conversation with their tutor teacher following their recent report card, and set targets based on this. These targets will be shared with parents. Our learners will work towards their targets over the coming weeks, and we will monitor improvement later in the session. This innovative and focussed approach will allow our learners to direct their study to areas where they are needing a bit more attention, whilst enabling their tutors to work with them on a regular basis to ensure improvement is sustained.

Learners in the Senior Phase

Our learners in S4-S6 have recently undertaken their prelim exams and are working closely with their teachers to ensure they are well prepared for the final exams in May 2014. Our aim is to work with our learners to ensure they are stretched as far as possible, attaining at the highest level they can in every subject area. To support this, rigorous monitoring of classwork is taking place, and a programme of supported study has been arranged. Supported Study has been ongoing across the session in almost every subject area for pupils in S4,5 and 6. The uptake by pupils has been fantastic, and those who have taken part have indicated how valuable it has been.

Supporting our Learners—Positive Destinations

In All Saints Secondary we support our learners in a many ways, to ensure their attainment is the best it possibly can be, and to enable our youngsters to move onto positive, sustained destinations when they leave school. Last year, almost 60% of our young people entered either University or College—a tremendous achievement, and a credit to our learners. This year, to ensure a similar picture for our leavers, we have a high quality programme of support in place, focussing on -

- University and College Visits
- Support with applications
- Mock interviews
- Preparation for employment and the world of work

These strategies will enable our youngsters to leave All Saints on a firm footing, ready for the next challenges in their life.



Activities—Wider Achievement for our Learners

Our Monday afternoon activity session is now into its third rotation, and our learners are developing new skills and interests from the wide variety of activities on offer. Learners are developing new skills in team building, working with others, developing their own leadership and trying out new challenges that will help to build their confidence. One of the advantages of our activity slot is the opportunity presented to pupils to work with learners from other yeargroups, building good relationships across the school.

Our activities include Zumba, Book Club, Media Group, Table Tennis, Rugby, Cycling, Henna, Big Art, Music, Drama Group, Enterprise and many, many more ! Our Food Initiative Group has been particularly successful, and has attracted lots of local media attention.

Feedback from our learners has been extremely positive. Almost all of our learners have been able to select their first option for each block, and when recently asked for their views, learners said -

“I get the chance to do new things and try stuff out that I wouldn’t normally do”

“Its good fun but you’re still learning”

“Activities lets you work with pupils from every year in the school which is good”

We will evaluate further the success of our Activities programme later in the session.

