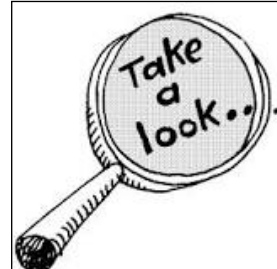
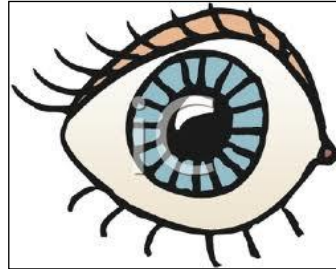
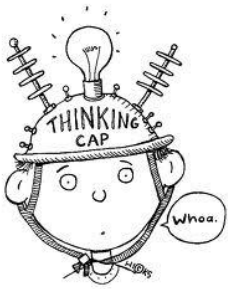
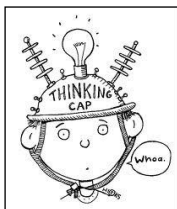


When you see the following symbol below you are being asked to...



Think about/imagine! Look up..... Find out about/research Report back.....

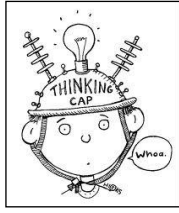
1. The Fertile Crescent - Search for the "fertile crescent" on the internet. Look at what the area looked like in the time of Abraham and what countries are part of the "fertile crescent" today



2. Life in Abraham's Time-



Imagine you are Sarah, the wife of Abraham. Write a postcard to a friend back home about how you feel to have left your home, what do you miss most? How has your house changed? What kind of things are different now? What is difficult about making this change?



3. **Abraham-** Imagine you are Abraham. Write a postcard to a friend back home about why you left your homeland and how you fell about it now. Use the following words:

**One God      Faith      Sarah      Trust      Promised      Journey**



**Moses-** Choose 1 event in the life of Moses- (The early years, God calls Moses, The Passover, The Exodus, The Covenant). Draw a

picture to represent this event. Label it and give a brief description of what is happening here.



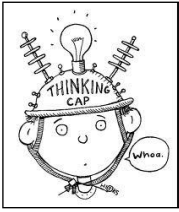
4. **Moses**- Interview with Moses- If Moses were alive today what 2 questions would you most like to ask him. Have these ready for your class role play.



5. **The Tenakh**- Design a bookmark about The Tenakh. Include; what the **most important part** of the Tenakh is and **how many books** are in the Tenakh



6. **The Talmud**- Choose 1 of the ten commandments. Explain why you think this is an important rule to follow in our world today.



**The Dead Sea Scrolls.** Imagine you are the shepherd boy who discovered the dead sea scrolls. Write a postcard to a friend about how you came to discover the scrolls and how you felt when you realised how important they are.



7.

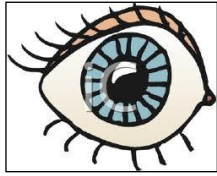


**Belief and Ritual-** Think of 3 things a person might WEAR that shows something they believe, eg a badge, jewellery, headwear  
Report back to the class your findings.



8. **The Jewish Year.** Investigate 1 Festival in the Jewish Year. Write a summary of what the festival is, what is being celebrated and what time of year the celebration takes place.

9. **Rites of Passage-** Write down 3 rites of passage that we will probably all go through in life and why these are important.



10. **Watch a Bar Mitzvah online** (re-online/ you tube websites) Think about what is happening at the ceremony. Write down 2 things that strike you as different about the ceremony/you don't understand compared to your own faith

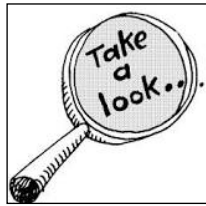


11. **Pilgrimage** - Find out about the history of the Western wall. Why do many Jews make it their lifetime goal to visit this sacred wall in Jerusalem. Prepare a report on your findings

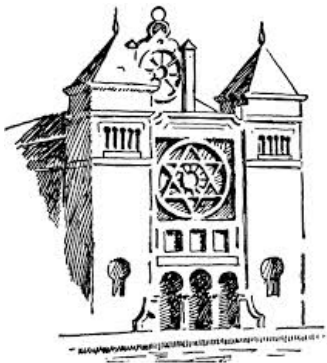


12. **Place of worship**- Search for a virtual tour of a synagogue online. Think about the main features that you see. Choose from one of the following features in the synagogue; The Ark, Scrolls of the Torah, the Everlasting Light and the Menorah. Draw this feature and

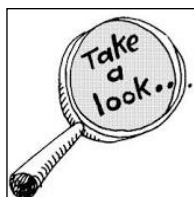
explain why it has such an important place within the synagogue.  
What does it represent for Jewish people?



13. **Worship in the synagogue** - Find out about a synagogue here in Glasgow. List 3 ways that worship would be different in a synagogue than it would be in a church.



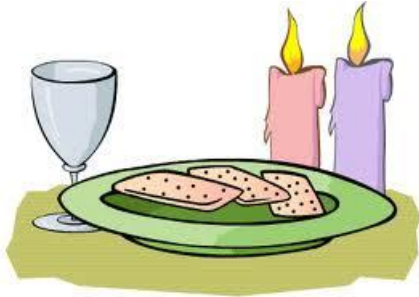
14. **The Sabbath**- Draw a picture diary of what takes place on the Friday and Saturday of the Jewish Sabbath. For eg Friday- set the table, Saturday- synagogue service.



15. **The Sabbath**- Research- Imagine you are a Jewish restaurant owner. Write a "do's and don'ts" list to your staff about how they should prepare kosher foods. Eg What foods must not be cooked together? What foods must not be eaten together etc?

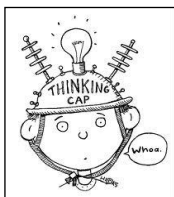


16. **Pesach-Passover-** Draw one symbol to represent Passover. Label you drawing and explain what this picture represents.



17. **Types of Prayer-** Pray to ask God for help with something. Pray to say thank you to God for something. Pray to praise God in His greatness. Pray to say sorry for something that you have done wrong.

18. **Ancient Jewish History-** Choose from one of the following great leaders in Jewish history; Abraham, Moses, Joshua, David. Design a face book page for one of these individuals. Include a photo!



19. **The Holocaust.** Imagine you were a Jewish child living in Germany during WW2. Write a secret letter to a friend who is

overseas. Explain how Jews are being treated in Germany, how you feel about living in Germany since Hitler has come to power and how you feel about the future living there.



21. **The Holocaust.** Investigate one of the Nazi death camps. Make up a fact file about the camp. Include the name of the camp, where it was located, how many Jews died there, who was in charge of the camp, when the camp was set up and what kind of people were



imprisoned in the camp \_\_\_\_\_



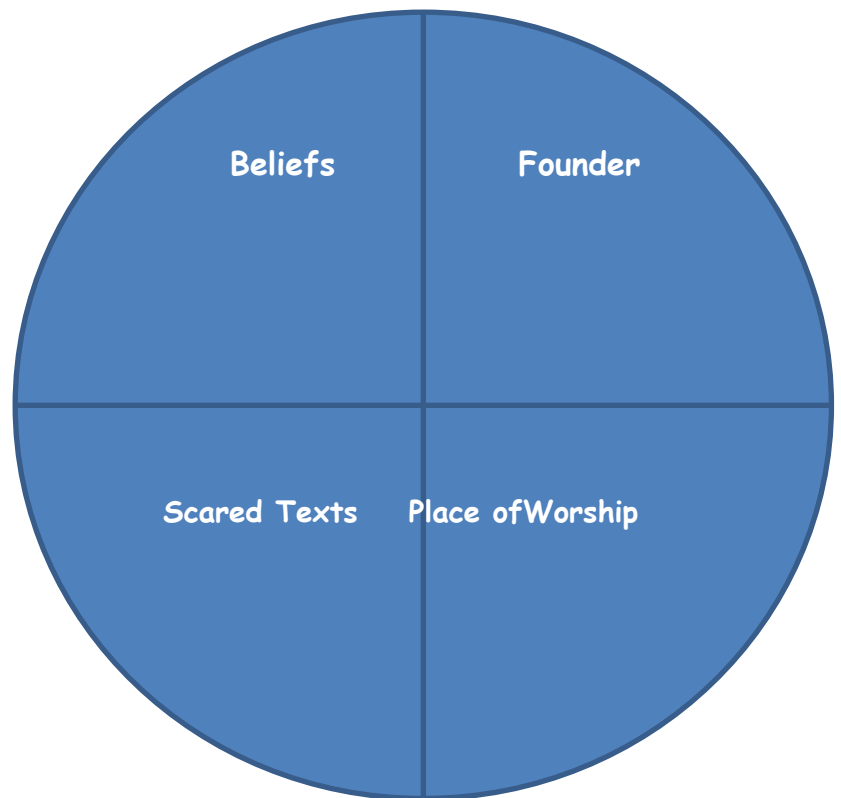
22. **Judaism Worldwide-** Investigate a period of persecution in the Jewish history.



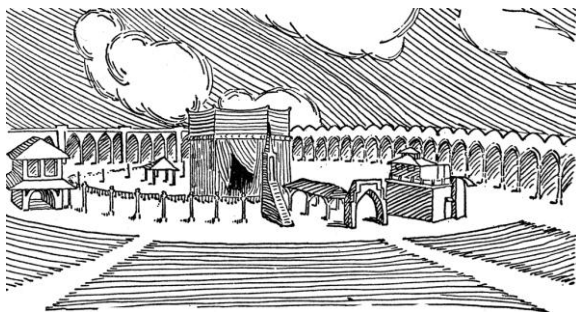


23. **Jewish Community**- Bring in a story from a paper/ the internet where people have done good within their own community.

24. **Jewish Identity**- Circle Work- Complete each part of the circle with at least 2 things about Jewish identity in each.

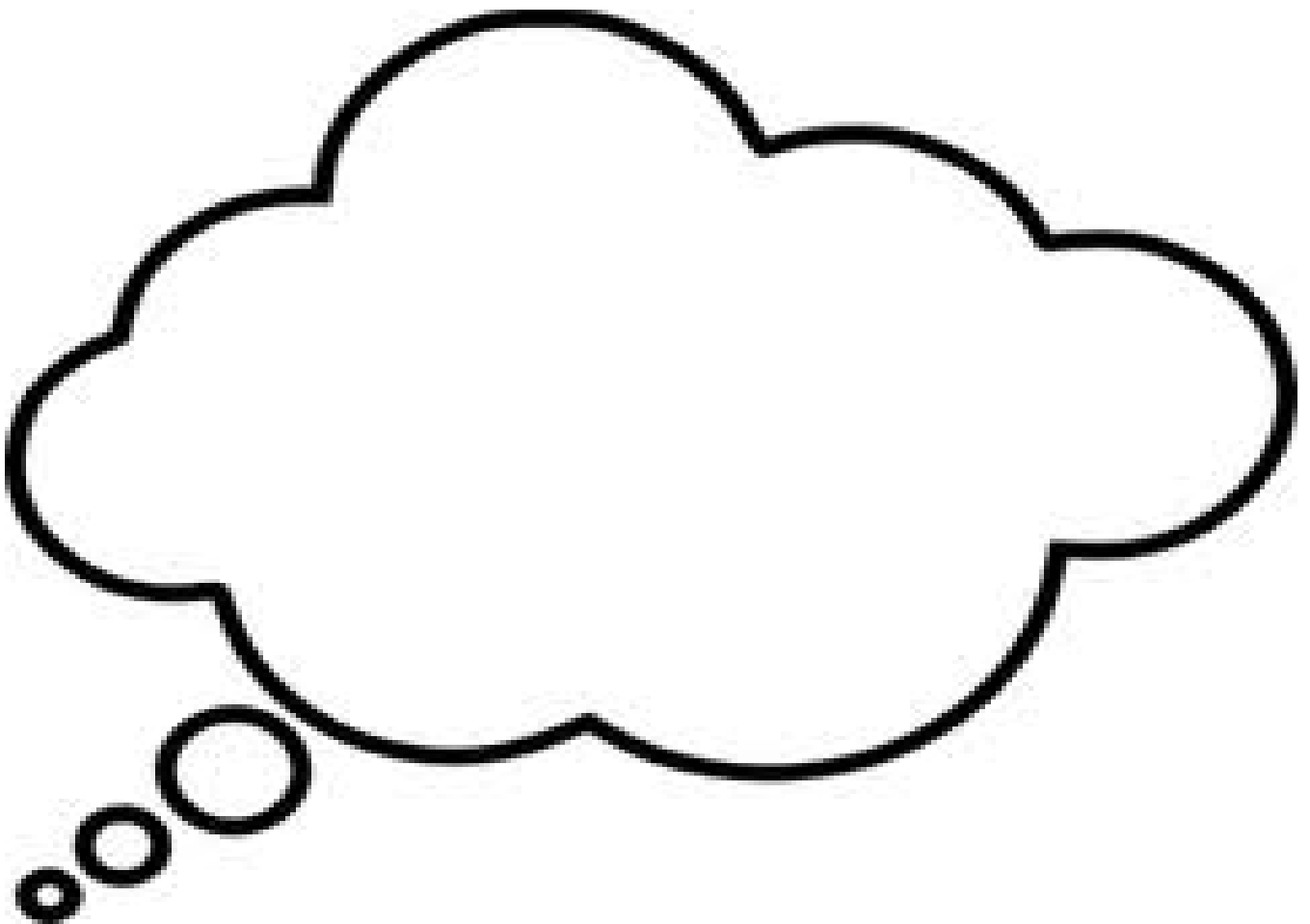


25. **Founders of Religions. Muhammad** - Find out and summarise what Muhammad wanted to CHANGE in Mecca and WHY.





25. **Buddhism-** Imagine you are the Buddha. Choose 1 of the 4 sights the Buddha saw that was to change his life; a feeble man, a monk, a dead person and an old person. Choose 1 of these sightings and in the dream bubble below draw a picture of the sighting and what you thought when you saw this sight? How did it change how you saw life itself?



## Homework Tasks for Key Times within the Liturgical Year:



### May Homework:

Imagine you are St Bernadette. Write a letter from your deathbed about your experiences at Lourdes. Include what Mary asked you to tell the world and how you chose to spend your life after these meetings and why.



26. - Find out about the **4 mysteries** in the rosary. Choose one event from one of these mysteries and summarise why it is so important.

27.

### 28. The Rosary- Fill in the blanks:

The R\_\_\_\_\_ is Mary's prayer. Rosary b\_\_\_\_\_ are used when praying the rosary. People move their f\_\_\_\_\_ along the rosary beads when they pray. The prayer said most often in the rosary is the H\_\_\_\_\_ M\_\_\_\_\_.

A d\_\_\_\_\_ of the rosary has t\_\_\_\_\_ Hail Mary's. Before each decade one O\_\_\_\_\_ F\_\_\_\_\_ is said. After each decade one G\_\_\_\_\_ be to the F\_\_\_\_\_ is said.



## November- The Holy Souls:

Watch the news/ read a newspaper this week. Write down the name of one person who has died and why you would like to pray for them.

## Advent - The Annunciation



**Imagine you are Mary.** Write a postcard to a friend about how you feel about the news you have received. Talk about how you got the news, how you feel about it now- what worries/ excites you about it?

## The Visitation-



When Mary visited her cousin Elizabeth to share her good news Elizabeth's words to her became one of the most famous prayers in the Church. Imagine you are Elizabeth; prepare a few words that you would like to say to Mary congratulating her. Remember

Elizabeth also has amazing news of her own! Be prepared to read this speech to the class.



### Lent-

Find out about the colour of the vestments (robes) the priest wears during Lent. Write down **WHY** you think the priest wears this colour during Lent; eg what does it say about the mood in the Church during Lent?



**Find out about** where Lent comes from and why we have it today. Write a short summary of your findings.