

Raising Attainment Mentoring Support

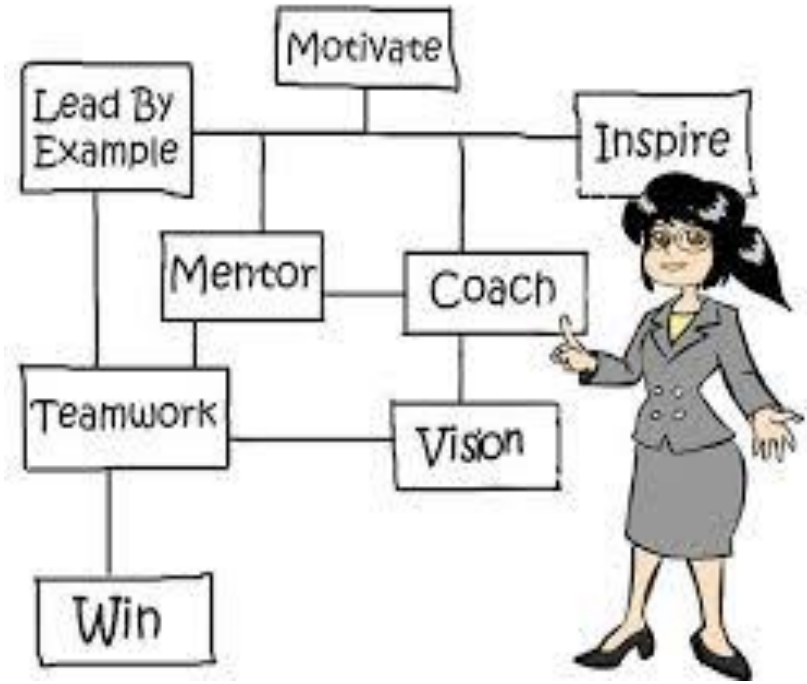
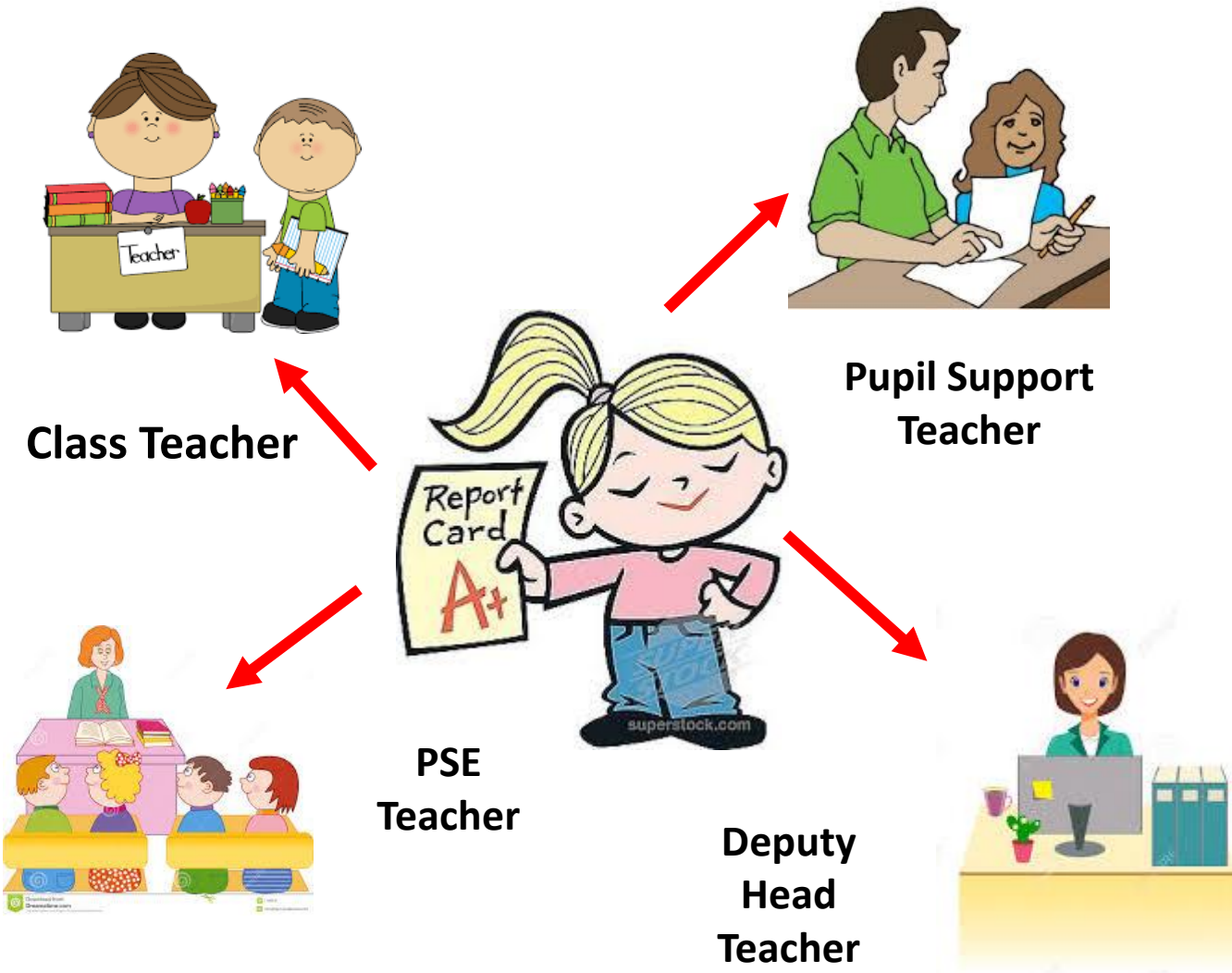


S4



The Key to Success is Team Work.
TOGETHER WE ACHIEVE MORE

Teacher Mentors



Aims & Expectations

The **RAMS** mentoring programme in **S4** is designed to support students who are studying **5 or more National 5 qualifications**.

In recognition of the fact that this is a tough academic challenge you will be **assigned a teacher as a mentor** to advise and support you through the session.



I can
AND
I will

Your mentor is giving their own time to ensure that you achieve your full academic potential and therefore there is an expectation that mentees will **fully engage with and commit to the programme**.



Meetings with your Mentor

It is anticipated that you will meet with your mentor on a weekly basis. Meetings will take place at lunchtime with the day of the week set each term. Mentees will meet in groups of 6.



Raising	
Attainment	
Mentoring	
Scheme	

PUPIL LOG BOOK

Name: _____ Class: _____

Mentor: _____

Your mentor will provide you with a Log Book at your first meeting. It is essential that you record any agreed long-term targets set for the months ahead in this book. These targets will be based on your tracking reports.

Mentors will also help you set short-term targets on a weekly basis based on your discussions.

Your Mentor will



Listen to you.

Support and **Encourage** you.

Review and **give you feedback on** your progress.

Help you identify your strengths - recognise and **celebrate your achievements**.

Explore solutions/develop strategies for dealing with academic/personal issues you may be facing (failing to meet deadlines/too many notes).

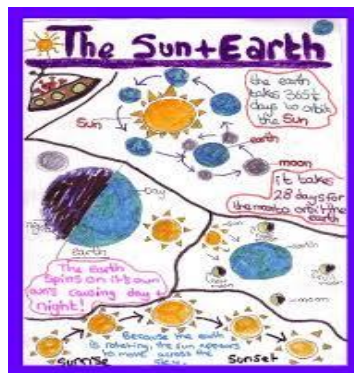
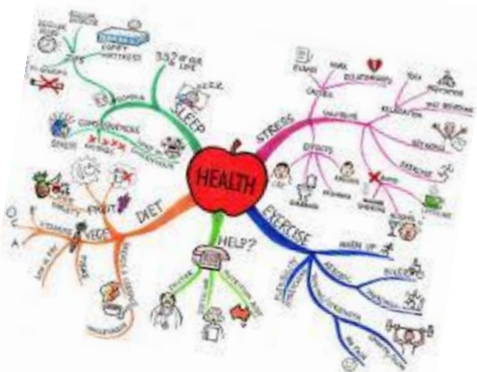
Assist you in **setting targets/ goals**.

Mentees as Mentors

I can **show you** how to make up sets of Flashcards & Mind maps.



I can **tell you** lots of good revision websites to look at.





1. Take home a **letter** to your Parent/Guardian and talk to them about RAMS.
2. Check the **RAMS noticeboard/screens** in the square after the October Holiday to find out **who your Mentor is** and the **date/location** of your first meeting.

Your **class teachers** will be told that you have been allocated a mentor.

Throughout the year they might ask you **what your targets are** or even **give you or your mentor extra feedback** on how you are doing in their subject.



Marvellous Mentees

Throughout the year Mentors will have the opportunity to **nominate** any Marvellous Mentees. Those nominated will be presented with a **certificate**...and some FT chocolate at their year group assembly. A **text** will also be sent to your Parent/Guardian.



LEARNER CONVERSATIONS – MENTEE EVALUATIONS

How did you feel about joining the scheme?

Excited
Enthusiastic/Curious/Interested
Relieved and glad as I didn't really know how to study for certain subjects.
Unsure/Uncertain/Apprehensive – but willing to participate
It was definitely an honour
I felt happy/glad and part of a group/club
Not sure what to expect but knew it was going to help with my Nat 5's
Happy and quite intelligent
Sceptical – but soon saw the benefits
Good
Nervous at the beginning but my mentor soon put me at ease
Worried about how my non-RAMS friends would feel – glad that more people got to join if they moved up to Nat 5 classes.
Happy that I would have someone that I could ask for help

Can you explain what you have gained (learned) from your experience as a mentee.

Study skills/different techniques
Organisational skills
How to set targets for my subjects – told how to improve (even just gain 1 more %)/set targets that I can actually achieve.
Ability to track my progress and plan ahead better
Homework Schedule
How to reflect on my performance and then improve upon it
To ask teachers for assistance when needed and not avoid dealing with issues
How to create a realistic study plan
Realised that I had to try more – made me want to do better.
That there is always a teacher there to help you improve – you just need to ask.
My attendance was monitored.
I gained in confidence.
I have a better understanding of what I am capable of achieving and also what I still need to work on.
That studying is important early on.
That exam success is about studying at home but also performing every day in class.
How to manage my time better.
Tips for certain subjects.
How to overcome the hurdles that were in the way for my exams.
More motivated – less lazy – not leaving things to the last minute.